

Childminder Report

Inspection date

22 June 2016

Previous inspection date

24 January 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The childminder is not keeping an accurate daily record of the hours of children's attendance.
- The childminder does not obtain written permission from parents to administer medication or keep a written record of medication that she administers to children.
- The childminder does not keep a written record of accidents or injuries sustained by children while in her care. She does not record the first-aid treatment given.
- Self-evaluation is not effectively used by the childminder to identify and address weaknesses in her practice or to maintain continuous improvement.
- Partnerships with other settings that children attend do not focus enough on sharing information about children's achievements and progress to provide them with the best possible continuity of learning.

It has the following strengths

- The childminder has a good understanding about how children learn and develop. She provides interesting activities that children enjoy participating in.
- Children are confident and happy in the childminder's care and they quickly build close attachments.
- The childminder is working in partnership with parents and she regularly shares children's records of achievements with them. The childminder provides ideas of activities that can be used to continue and extend children's learning at home.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ maintain an accurate daily record of children's hours of attendance	29/06/2016
■ obtain written parental permission to administer medication to children and maintain an accurate record of all medication that is administered to children	29/06/2016
■ maintain a written record of any accidents or injuries to a child and details of the first-aid treatment administered.	29/06/2016

To further improve the quality of the early years provision the provider should:

- use self-evaluation effectively in order to identify weaknesses and take action to address these swiftly to improve the quality of the provision
- share more detailed information with the other settings that children attend to enable them to fully benefit from a shared understanding and common approach to supporting their progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector observed and discussed a planned activity with the childminder.
- The inspector spoke with the childminder at appropriate times during the inspection. She looked at relevant documentation, such as the childminder's self-evaluation, children's learning records and a sample of policies.
- The inspector read feedback from parents and talked to children during the inspection and took account of their views and responses.
- The inspector reviewed evidence of the suitability of the childminder and all adults living at the premises.

Inspector

Michelle Baldock

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The childminder's poor organisation with regard to records compromises children's well-being. She does not obtain written parental permission for the administration of medication to children. She does not keep a written record of the times and dosage of any medication given. Parents are verbally informed of any medication the childminder administers, such as paediatric painkiller medicine. She also tells them if their child has sustained a minor accident or injury. However, she does not keep a written record of these accidents or the first-aid treatment given as required. She is also not keeping an accurate record of children's daily attendance. In other respects regarding child protection, the childminder understands the procedures to follow if she has a concern about children's welfare. She has addressed some of the weaknesses from the last inspection. She is now starting to use observations and assessments to identify children's next steps in learning. However, she is still not reflecting on other aspects of her practice to improve the provision further and to ensure that all legal requirements are met. The childminder is starting to access training and updates that support her teaching and strengthen her skills. She shares information about children's care and well-being with other settings they attend to support their continuity of care. However, the information lacks precise detail about children's learning to promote a more consistent approach to their progress.

Quality of teaching, learning and assessment is good

The childminder is now establishing children's starting points with parents' contributions when children first start. The childminder is effectively supporting children's developing language skills. She repeats back to children what they say and expands on their one word answers, creating longer sentences which support their expanding vocabulary. The childminder poses questions to children during their play which supports them in learning how to solve simple problems and work out solutions for themselves. For example, the childminder asks children how the large red car would get to the road on the other side of the bridge, when the bridge is too small for the car to fit on. The childminder provides some support and children work out how to build a road under the bridge to allow the car to travel to the other side.

Personal development, behaviour and welfare require improvement

Children's safety and welfare are not promoted well enough due to the childminder's limited understanding of the importance of following precise procedures and maintaining accurate records for children's accidents, medication and attendance. Children have opportunities to develop their independence. For example, they put on their own coats and shoes and help in the preparation of their meals. The childminder provides healthy food for children and talks to them about different ways they can keep themselves healthy. Children enjoy active play and exercise as they visit the local park and play on tricycles and bicycles. Children enjoy taking part in activities about different festivals. This supports their awareness of the differences between each other.

Outcomes for children are good

Children are prepared for their next stage in learning and for their move on to school. They are making progress from their starting points. Children are learning mathematical concepts and practise counting during their play. They count each new piece of track as they place it down on the floor to make a long road.

Setting details

Unique reference number	EY401715
Local authority	Hertfordshire
Inspection number	1042623
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 5
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	24 January 2013
Telephone number	

The childminder was registered in 2009 and lives in Rickmansworth. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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