

Childminder Report

Inspection date	12 October 2016
Previous inspection date	22 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder has kept registers of children's attendance. She has developed procedures to record information about medication that children need and accidents they are involved in. The childminder supervises children and ensures that they are safe.
- The childminder links with other settings that children attend. This enables her to provide support for children's interests and continuous learning.
- The childminder involves parents, children and the local authority advisors in her reflective practice. She demonstrates a good capacity for continuous improvement of her services and children have good quality of care and learning.
- Assessments of children's skills are comprehensive and teaching is good. Planning for activities is based on the childminder's secure knowledge of children's needs and interests. Children learn and develop skills at a good pace.
- Children benefit from nutritious meals and snacks that provide for children's dietary needs and preferences. Food is prepared in line with food safety requirements to ensure children are safe.

It is not yet outstanding because:

- The childminder does not regularly obtain enough information from parents about children's learning and interests at home. The continuous support for children's learning between home and her provision is therefore not always maximised.
- The childminder does not make the most of opportunities to teach children about other cultural backgrounds and festivals celebrated in their community.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- obtain regular information from parents about children's learning and interests at home, to maximise the continuous support for their needs during their time with the childminder
- plan more opportunities for children to learn about different cultural backgrounds in their community as part of their ongoing learning about the world.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed joint evaluations of activities with the childminder.
- The inspector held discussions with the childminder and children. She looked at relevant documentation, such as the childminder's self-evaluation, training certificates and evidence of her suitability and the suitability of household members.
- The inspector took account of the views of parents through written feedback.

Inspector

Karinna Hemerling

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder knows where to go should concerns about children's welfare arise. She is confident with regards to the signs and symptoms of abuse and knows about her role in protecting children from possible harm. Safeguarding, child protection and first-aid training are regularly reviewed. The childminder risk assesses play areas to ensure they are safe and teaches children how to manage their safety during play. Children enjoy carefully planned outings. The childminder takes the necessary steps to protect them and ensures that those adults in contact with them are suitable. Children are safe in her care.

Quality of teaching, learning and assessment is good

The childminder promotes children's interests in well-resourced activities and play. For example, children are very eager to play with toy cars and tracks, which are made available to them. They build parallel tracks using different sets and pretend that the traffic is going in opposite directions. The childminder promotes children's next steps in learning through play. For example, she teaches them about the rules of real traffic and links it to children's current interests as they learn to ride scooters. The childminder engages children in analysing and problem solving. For example, children explore how to use tools to build a den in the garden. They also collect toy cars from a box and divide them into groups of the same colour. The childminder is a creative teacher and invests time in playing with children, and as a result they progress well in their learning.

Personal development, behaviour and welfare are good

The childminder works with parents to ensure that children's care needs are always met. Children settle well and are comfortable. The childminder is very caring and attentive. She praises children's ideas, achievements and good behaviour. The childminder and parents monitor children's emotional development together. They discuss the best ways to help children, and children behave very well. Children's good health is effectively promoted. They play outside, enjoy fresh air and learn to independently manage their hygiene. The childminder has high expectations of children and invites them to help her during routines and activities. Children love the challenge, are very confident and show good listening skills.

Outcomes for children are good

Children access resources, toys and benefit from the childminder's good support. She effectively tracks their learning and monitors their progress and achievements. For example, children observe trees during outings and later engage in choosing colours of paint to recreate on paper the autumn trees that they had seen. Activities are interesting and challenging. For example, children create pictures of their own faces using art resources and learn to describe how they look. The childminder ensures that children have opportunities to learn skills across all areas of learning and develop their skills well in preparation for school.

Setting details

Unique reference number	EY401715
Local authority	Hertfordshire
Inspection number	1056900
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 6
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	22 June 2016
Telephone number	

The childminder was registered in 2009 and lives in Croxley Green, Rickmansworth. She operates from 7.45am to 7pm, Monday to Friday, during term time only.

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