

Inspection date	2 February 2015
Previous inspection date	13 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder fully understands her responsibilities in meeting the requirements of the Early Years Foundation Stage.
- The childminder raises children's awareness and respect for other people through well planned activities and resources which celebrates similarities and differences.
- The childminder completes regular safeguarding training. She demonstrates a good understanding of signs and symptoms that would cause her concern. The childminder knows who she must report her concerns to in order to protect children in her care.
- The childminder places a strong emphasis on helping children to become independent in preparation for their next steps in learning and starting school.
- The childminder manages children's behaviour in ways that are appropriate to each child's age and stage of development. She is a good role model who talks to children in a respectful and gentle manner. As a result, children are calm and cooperative.
- Children learn the importance of eating healthy foods and following good hygiene routines. They learn how to keep themselves safe through practicing the emergency evacuation procedure regularly.

It is not yet outstanding because:

- The childminder has not fully considered how she organises her environment to enable children to know what other resources are available to them.
- Children have fewer opportunities to extend their learning and play in the garden during the colder months.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase children's opportunities to learn outdoors, such as making more use of the garden throughout the year
- review the organisation of the environment to enable children to easily choose additional resources for themselves.

Inspection activities

- The inspector toured the premises and observed children playing.
- The inspector looked at children's development records, a selection of policies, children's records and evidence of suitability.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the information provided in the childminder's self-evaluation document and written references from parents.

Inspector

Hazel Farrant

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good and, as a result, children are making good progress in their learning. There is a good balance of interesting and engaging activities, which motivates children to learn and to be confident in moving onto their next steps in development. The childminder provides children with activities which enable them to investigate and explore. For example, she notes children's interest in animals and provides activities for them to develop their understanding. Young children enjoy finding different toy animals which the childminder hides in a tray of lentils. The childminder encourages new vocabulary by repeating the names of animals and showing them pictures of the animals. Children learn about numbers, colour and size and confidently piece together jigsaw puzzles. They receive lots of praise and encouragement and clearly enjoy their time with the childminder. Children enjoy going on daily walks and outings which promotes their physical health and well-being. However, the childminder has not fully considered how she can make better use of her garden as a learning environment throughout the year.

The contribution of the early years provision to the well-being of children is good

The childminder provides a welcoming and homely environment. She gathers vital information from parents about their child's care, routines and stage of development prior to them starting at the setting. Children form strong attachments to the childminder, they are happy and confident, and eager to learn and play. This helps develop their emotional well-being. Children demonstrate they are very happy in the childminder's care as they easily include her in their play and go to her when they need comfort or support. Children have a good choice of resources and activities. However, they are not always aware of what other resources are available to them because many are stored in the garden summer house.

The effectiveness of the leadership and management of the early years provision is good

Parents' involvement with their child's learning is good. The childminder completes detailed assessments every three months and shares these with parents to agree children's next steps in development. A daily diary also keeps parents informed about their child's day and what activities they enjoy. Parents report that they are very happy with the care and learning their children receive. The childminder monitors the quality of her provision effectively. She uses self-evaluation, discussion with parents and a reflection book to bring about worthwhile changes. The childminder has successfully completed a Level 3 childcare qualification and has met the recommendations from her last inspection. She demonstrates a strong drive to maintain continual improvements.

Setting details

Unique reference number	EY401579
Local authority	Hampshire
Inspection number	844885
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	3
Name of provider	
Date of previous inspection	13 May 2010
Telephone number	

The childminder registered in 2009. She lives with her husband and two children in Church Crookham, Hampshire. Her home is close to shops, parks, schools and public transport links. The childminder's provision operates from Monday to Friday, for most of the year.

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