

Childminder report

Inspection date: 18 February 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder is extremely passionate and dedicated to the children she cares for. She creates a welcoming home. Children have close bonds with the childminder. They enjoy regular cuddles, which help them to feel safe and secure. The childminder has high expectations of children's behaviour. She is a good role model. For example, the childminder shows children how to place toys in boxes and not to throw them in. Children take care of their toys and the environment. They behave very well and demonstrate a positive attitude to their learning.

The childminder provides a range of activities to promote children's physical skills. Children wave floaty material as they sing songs, using their whole bodies to twist and turn. In addition, children persevere to open locks with keys and lift latches to open doors on an activity board. This helps to develop the muscles in their hands for future writing. Children enjoy sitting with the childminder at story time, where they read books and sing songs. They show a love of books and enjoy looking at the pictures. This promotes their literacy development as they hold books the correct way and carefully turn the pages. The childminder supports children's early mathematical skills well. For instance, she builds on children's understanding of number, shape and size as they engage in activities, such as construction play. Children carefully connect blocks to make a tall tower. They make good progress in their learning.

What does the early years setting do well and what does it need to do better?

- The childminder works in collaboration with parents. She gathers a range of information during initial visits to help her plan for the children's learning from the outset. Parents say that they are well informed about their child's day and the progress they are making. Written feedback from parents particularly focuses on their gratification of the range of experiences that are provided to all children. The childminder shares information with parents regarding the importance of healthy lifestyles, including current guidance about healthy eating. She ensures that children eat a healthy and well-balanced diet while in her care. In addition, she promotes good oral hygiene.
- The childminder provides a variety of outings for the children, such as visits to the local parks, farms and shops. They attend groups with other childminders, where children play with different children and adults. These positive experiences encourage children to build confidence in social situations and enhance their understanding of the world around them.
- Overall, the childminder supports children's communication skills well. For example, she repeats key words clearly to help children's speech. However, at times, the childminder does not recognise opportunities to introduce new and varied words during children's play or build single words into sentences. This

means that children do not consistently benefit from hearing a broad and rich vocabulary to extend their language skills further.

- The childminder has a good knowledge and understanding of children's development. She tracks children's progress to ensure that they are meeting the appropriate milestones in their development. The childminder plans activities based on children's interests, supporting their development. However, she sometimes lacks a clear learning intent for her activities to precisely focus on children's next steps in learning.
- Children are becoming increasingly independent. The childminder sets up her environment, so that children are able to do things for themselves. From a young age, children go and get a tissue to wipe their noses. When children arrive they know to take their shoes off in the hallway. In addition, the children know where their water bottles are kept so they can access a drink when they need to.
- The childminder keeps herself up to date on changes to legislation and requirements. She is reflective of her practice and targets various professional development opportunities to improve her knowledge further. For example, the childminder has recently researched information about the impact of technology on children's development. Furthermore, she meets with other childminders regularly and shares her knowledge and ideas. The childminder ensures that all mandatory training, such as paediatric first aid, is completed in a timely manner in order to help to keep children safe.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen opportunities for children to learn new vocabulary and develop their language skills further
- ensure that the intended learning of planned activities is clear to fully support children's progress.

Setting details

Unique reference number	EY401536
Local authority	Derby
Inspection number	10372099
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 3
Total number of places	6
Number of children on roll	9
Date of previous inspection	2 April 2019

Information about this early years setting

The childminder registered in 2010 and lives in Mickleover, Derby. She operates her childminding service from 8am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder offers funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Tracy Hopkins

Inspection activities

- The childminder and inspector discussed how the curriculum supports children's learning.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector observed the quality of education during activities and assessed the impact this has on children's learning.
- Children spoke with the inspector during the inspection.
- The inspector held discussions with the childminder. She reviewed a sample of documentation.
- Feedback from parents was reviewed by the inspector, who took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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