

Childminder Report

Inspection date	23 February 2017
Previous inspection date	29 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder monitors children's progress well. This allows her to identify children who may need additional support and provides activities to help them catch up. Children make good progress.
- Children build good relationships with the childminder. They are settled and secure in her care, which helps to build good levels of emotional well-being.
- The childminder helps children to gain strong communication and language skills. For example, she adds new words into conversations to extend their vocabulary and she listens carefully to what children say.
- Children develop skills that prepare them for school extremely well. For example, they learn to be independent in dressing themselves, using the toilet, and cutting their own fruit at snack time.

It is not yet outstanding because:

- At times, the childminder asks children questions but does not give them long enough to think through and express their answers.
- The childminder misses opportunities to talk to the children about the importance of healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop teaching skills further, to recognise when to allow children more time to answer questions to support their thinking and language skills as fully as possible
- provide more opportunities for children to learn about the importance of a healthy diet.

Inspection activities

- The inspector viewed the areas of the childminder's home used by children.
- The inspector asked the childminder questions throughout the inspection to gauge her understanding of the children.
- The inspector observed the children and childminder in their indoor activities.
- The inspector looked at some records relating to children's assessments and welfare.
- The inspector completed a joint observation of an activity with the childminder.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of how to identify and report any concerns about the welfare of a child. She continues to update her knowledge of changes in safeguarding matters. For example, she knows how to identify children who may be at risk from extreme behaviours and views. Partnerships with parents are good. For example, the childminder uses online development records to exchange information with parents, so they are aware of children's progress. The childminder seeks the views of parents as part of her self-evaluation. She uses this information to help her develop her provision further and continuously drive improvement. The childminder works very well with other professionals to sharpen her teaching skills. For example, she attends network meetings with other childminders to share ideas.

Quality of teaching, learning and assessment is good

The childminder encourages children to develop their counting skills and awareness of numbers consistently well. For instance, during activities she encourages them to count the number of cars. Good-quality teaching means that children are happy and enthusiastic to engage in experiences. They respond well to the childminder who provides them with opportunities to become independent and curious learners. Younger children enjoy using their senses to discover new textures. For example, they delight in exploring the feel of cornflour and water. The childminder guides children on how to complete tasks and undertake new challenges. For instance, she encourages children to pour their own drinks.

Personal development, behaviour and welfare are good

The childminder offers children an abundance of praise and helps children to develop their self-esteem. Children learn to behave exceptionally well and treat one another with respect. The childminder is effective in her approach in encouraging children to follow good hygiene practices, including the need to wash their hands before eating. Children are encouraged to be physically active and play outside daily. The childminder recognises the importance of keeping children safe. She completes regular risk assessments on the environment.

Outcomes for children are good

Children are keen and active learners who develop valuable future skills. They are confident in their own abilities and independently explore the environment. They engage happily in their play and are confident from a young age. The youngest children develop the excellent physical skills, such as skilfully negotiating the outdoor play equipment.

Setting details

Unique reference number	EY401456
Local authority	Windsor & Maidenhead
Inspection number	1062326
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	5
Number of children on roll	5
Name of registered person	
Date of previous inspection	29 January 2013
Telephone number	

The childminder registered in 2009. She lives in Maidenhead, Berkshire. She provides care all year round from 7.30am to 6pm on Monday to Thursday. She holds a relevant level 3 qualification.

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