

Childminder report

Inspection date: 16 October 2024

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

The childminder creates a joyful, nurturing and inclusive environment. This helps children to flourish, develop their own unique character and have endless fun. Children, attending since they were babies, are extremely happy and content. They have excellent attachments to the childminder, which helps them to feel safe and secure. The childminder raises children's self-esteem and confidence continually through her encouragement and wonderfully positive and cheery nature. Laughter fills the air, for example, as the childminder joins in with favourite action songs. Children show great core strength, balance and coordination.

The childminder provides a rich and expansive curriculum. She demonstrates high-quality and motivating interactions. This helps children to excel in their learning and be more than ready for starting nursery or school. For example, two-year-old children are engrossed in activities, including an enticing small-world sensory activity, centred around a favourite story which children love.

The childminder is an excellent role model. Children show exceptional behaviour and social skills, especially given their young age. For example, as the childminder activates an electronic photo slideshow, children delight in observing and naming themselves and other children. They excitedly recall extensive outings, such as feeding the goats at the farm, den building and visiting the fire station in their own firefighter costumes. Children are highly sociable and happily share resources. For example, they wait patiently while taking turns to throw the beanbag into the plastic bowl.

What does the early years setting do well and what does it need to do better?

- The childminder has a comprehensive knowledge of each child. This is informed by her meticulous assessments of children's progress. The childminder works in excellent partnership with parents to accelerate children's learning. For example, she shares activity plans and ideas for children's learning at home in regular newsletters. Parents' feedback is highly complimentary.
- The childminder expertly adapts activities for each child. For example, she uses foil, fake grass and ground-down cereal to create a small-world story scene. The childminder facilitates younger two-year-old children's fascination in filling and emptying by adding a wealth of interesting items. Older two-year-old children enjoy recreating the 'Three Billy Goats Gruff' story using homemade props. The childminder weaves in simple concepts that nurture their mathematical minds.
- The childminder intuitively reshapes her teaching while expertly extending children's learning. For example, as younger two-year-old children scoop cereal into a funnel, she shows them how to tap this to unblock the opening. The childminder encourages children to feel the texture of the leaves, while older

two-year-old children compare the patterns and count these.

- The childminder helps children to test out their ideas in the exploratory kitchen. She follows older two-year-old children's lead as they explore concepts, such as floating and sinking and water displacement, using natural items from the environment. Children use amazing vocabulary as they exclaim that they are 'experimenting'. The childminder praises them for remembering such a 'big' word and explains the meaning of the word.
- The childminder provides exemplary opportunities for children to develop essential small-muscle strength and hand-eye coordination in readiness for early writing. For example, children take part in activities, such as weaving sticks through hoops. Younger two-year-old children scoop the ground-down cereal using interesting utensils, such as a metal tea strainer. The childminder shows them how to make marks in this with a pastry brush.
- The childminder promotes children's communication skills superbly. For example, she creates an environment that is rich in language and new vocabulary, and fosters children's love of books superbly. Children are mesmerised by the childminder's animated storytelling and the use of story spoons which brings the characters to life. The childminder encourages children to bang on the bongo drums to create the noise of the goat's hooves as they 'trip-trap' over the bridge.
- The childminder maximises opportunities for children to do things for themselves. For example, children learn to put their wellington boots on the correct feet, after putting on their waterproof dungarees, which the childminder explains are called 'salopettes', and jackets. Children excitedly jump in puddles as they trudge through the garden.
- Children have further opportunities to develop high levels of independence. For example, they focus intently while peeling and cutting fruit, and skilfully pour drinks. Children carefully dip their brown bap in the hearty homemade potato and leek soup.
- The childminder's qualification and further continued professional development have an exceptionally positive impact on her practice. This includes, for example, training on subjects, such as improving children's learning through play and supporting their early language development.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY401383
Local authority	Kirklees
Inspection number	10364014
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 11
Total number of places	6
Number of children on roll	17
Date of previous inspection	21 January 2019

Information about this early years setting

The childminder registered in 2009. She lives in the Moldgreen area of Huddersfield. The childminder has two assistants registered, solely for emergency back-up care. She is open during term time, from 7am to 5.30pm, Monday to Thursday, except for family holidays and bank holidays. She offers government-funded childcare.

Information about this inspection

Inspector
Rachel Ayo

Inspection activities

- The inspector observed the safety and suitability of the childminder's premises.
- The inspector held discussions with the childminder to understand how she organises her early years provision and implements the curriculum.
- The inspector observed the quality of education and the childminder's interactions during activities, indoors and outdoors, and assessed the impact on children's learning.
- The childminder and the inspector carried out a joint evaluation of an activity taking place indoors.
- The inspector spoke to children during the inspection. The childminder shared written feedback from parents and Reception staff.
- The inspector sampled documents, including those related to children's learning and the childminder's continued professional development.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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