

Childminder report

Inspection date: 20 July 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is good

Children are warmly welcomed by their childminder each day. They are so excited to attend and talk about her regularly. Children are confident and independent and get busy straight away in the organised and inviting environment. They have the freedom to explore the indoor and outdoor spaces and choose what they would like to do.

Children form excellent relationships with the childminder, who knows them really well. Children have a clear routine and demonstrate positive behaviour and attitudes, modelled by the childminder, as they share resources and engage in role play. They use different containers to scoop rice and pasta to make food for their 'babies'. When they need further resources, they know where to find them.

Children initiate conversations and are keen for their friends and the childminder to join their games. They excitedly play hide and seek. Throughout the game, they encourage each other, laugh and count to 10 confidently as they each take their turn to hide. They are consistently engaged and show pure joy as they continue to play for long periods of time.

What does the early years setting do well and what does it need to do better?

- The warm and nurturing relationships the childminder builds with children are a real strength. Children feel safe and secure at this setting and settle extremely well. They have secure friendships and make good progress from their starting points.
- Children are confident communicators, and the childminder is excellent at modelling new language and vocabulary. During role play about doctors, she uses the stethoscope, thermometer and syringe with her 'patients', and the children enjoy learning and using the new words.
- A love of reading is promoted at the setting, as children often select what they would like to read from an inviting range of books. They ask the childminder to read to them as they snuggle on the sofa, listening intently and joining in well. They have favourite songs that they sing throughout the day.
- The children demonstrate good fine motor skills and engage well during focused activities. They explore play dough using a range of rollers and tools for cutting and squeezing. The childminder models skills really well, and the children use their imaginations to make waffle prints using the rolling pins and cutters.
- Children are motivated to learn and are curious to try new things. They enjoy selecting their fruit at snack time and use knives to chop it up independently. They know what foods are healthy and eat a variety of different fruits and vegetables. They talk about brushing their teeth and drinking plenty of water, showing a good understanding of healthy lifestyles.

- Regular visits to the local park ensures that children are really active and have the opportunity to build their gross motor skills. They balance, climb and slide as they use the varied apparatus. Attending other groups in the local area enhances their experience and enables them to socialise in larger groups.
- The childminder supports and guides children's play well. She follows their lead and knows what their interests are. However, the childminder has not fully considered how she can use more planned learning opportunities to enhance children's experiences and development to a higher level.
- Parents speak warmly about the care the childminder provides and how she comes highly recommended. They are so pleased with the communication and updates they receive. Parents know what their children have been doing and the progress they have made. They speak about their children being ready for nursery and how well the childminder has supported their independence and confidence in preparation for this move.
- The childminder has a wealth of experience and knowledge and ensures that all children are supported. She understands how children develop and conducts the progress checks for two-year olds in good time. She uses this knowledge to inform her practice and identify where children may need further support.
- The childminder is organised and diligent in her professional development. She attends regular training to enhance her practice and keep her knowledge up to date, with the most recent training about children's language development and learning through play.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a secure safeguarding knowledge and demonstrates a clear understanding of how to identify signs and symptoms of abuse. She understands her responsibility in reporting any concerns and how to do this. The childminder follows procedures well and ensures that all aspects of the environment and any trips are well assessed and that risks are taken into account. She seeks advice, where necessary, to ensure that children are always safe. She has up-to-date safeguarding training and ensures that this is incorporated into her practice.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance the curriculum by planning more experiences that build on what children already know and take into account the next steps in their learning so they make even more progress.

Setting details

Unique reference number	EY401169
Local authority	Enfield
Inspection number	10285579
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 8
Total number of places	8
Number of children on roll	8
Date of previous inspection	11 October 2017

Information about this early years setting

The childminder registered in 2009. She lives in the London Borough of Enfield. She offers full- and part-time care each weekday, from 8am to 5.30pm, throughout most of the year.

Information about this inspection

Inspector

Sara Vincent

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- Children spoke to the inspector about what they enjoy doing while with the childminder.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Parents shared their views of the childminder's setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder and inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- The childminder spoke to the inspector about their intentions for children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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