

Childminder report

Inspection date: 7 October 2024

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

Children thoroughly enjoy their experiences with the friendly, caring childminder. They show they are extremely settled and highly motivated to learn. They enthusiastically involve the childminder in their play, and he joins in with equal enthusiasm.

The childminder works highly effectively with staff at the setting to create an inspiring learning environment and rich-learning experiences. Children know exactly where to find toys and show great anticipation as they wait to hear what activities are planned. They explore resources within the playroom and in the covered and open garden areas. The childminder is quick to respond to children's interests and instinctively extends their learning as they engage in activities. For example, he asks questions to foster children's language and thinking. During a painting activity, the childminder encourages children to talk about the colourful patterns they create as they squeeze different-coloured paint and use various tools to apply paint to pumpkins. All children sing along to counting rhymes, and they join in actions with great gusto. They listen avidly to stories and say what animal will appear next in the story.

The childminder is an excellent role model, who promotes good manners. The children understand the childminder's routines and behavioural expectations. For example, a child gently reminds their young friend to sit on their own named cushion during story time. Children are exceptionally well behaved and receive high praise for their achievements and kindness. Older children happily involve younger ones in their play, giving help and guidance to enhance their play experiences.

Children learn to be highly independent from a very young age. For example, unprompted, a one-year-old hands out children's water bottles, knowing exactly whose is whose. Even the very youngest children are keen to carry and stack the chairs, when helping to clear up after mealtimes.

What does the early years setting do well and what does it need to do better?

- The childminder's interactions with the children are excellent. He knows where each child is in their learning and maximises opportunities to build on what they know and can do. He introduces mathematical concepts and encourages children to count, learn about shapes and to do simple calculations.
- The childminder extends children's vocabularies and is highly responsive to children's non-verbal communication. He provides a narrative to toddlers' play, and they repeat words they hear. Older children chat to the childminder, making their needs known, recalling past experiences and demonstrating their developing understanding of words.

- Children are actively encouraged to develop a love of books and reading. They listen avidly to stories and participate enthusiastically using props to represent storybook characters. The childminder uses story and reference books to support children as they prepare for potty training and the arrival of siblings.
- Toddlers receive sensitive care to ensure that their physical needs are met exceptionally well. The childminder responds quickly to signs of tiredness and settles children down for naps with great care. He encourages children to eat healthily, and they learn to brush their teeth and about oral health.
- The childminder is highly vigilant in his supervision of children to keep them safe, without inhibiting their exploration. Children learn to cross the road safely as they walk to and from school and to places of interest.
- The childminder works proactively with staff at the setting to evaluate their practice and the effectiveness of their provision. They make excellent use of training opportunities for their professional development and to enhance children's experiences.
- Partnerships with parents are excellent. Parents praise the childminder highly for the way he communicates with them about their children's welfare and development. Parents are encouraged to share what children do with them at home, and the childminder uses information gathered to foster conversations with the children and to extend the planned curriculum.
- The childminder works in close partnership with teaching staff at the local school. Through excellent sharing of information, he ensures that children's transition on to school is smooth. He also makes sure that the wrap-around care he provides enhances the experiences children have elsewhere.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY401119
Local authority	Bristol City of
Inspection number	10357903
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	6
Number of children on roll	18
Date of previous inspection	20 December 2018

Information about this early years setting

The childminder registered in 2009. He lives in the Brislington area of Bristol. The childminder works with his wife, who is also a registered childminder, and her assistants. The childminder holds a relevant childcare qualification at level 3. He operates all year round, from 7.30am to 6pm, Monday to Thursday. The childminder provides funded care and early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Linda Witts

Inspection activities

- The inspector discussed the planned curriculum with the childminder and observed how they implement the educational programmes.
- The inspector observed interactions between the childminder, the co-childminder, the assistant and the children.
- The inspector spoke with the childminder, his co-workers and the children at appropriate times during the inspection.
- The inspector looked at evidence of first-aid training and discussed how the childminder safeguards children's welfare.
- The inspector took account of written testimonials from parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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