

Childminder report

Inspection date:

24 November 2022

Overall effectiveness

Good

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous
inspection

Requires improvement

What is it like to attend this early years setting?

The provision is good

Children have lovely, warm relationships with the childminder and all others who work with him. They seek them out for comfort, reassurance and cuddles throughout the day. The childminder has age-appropriate behavioural expectations and teaches children to be kind, caring and use good manners. As a result, children are extremely polite. The childminder encourages children to develop confidence and gain independence, particularly in managing their self-care as soon as they are ready. Children routinely wash their hands before eating and interact positively with their peers as they help each other to put on their coats and boots to go outside.

Children have fun and enjoy attending. Young children enjoy sensory experiences when they can touch, feel and immerse themselves in textured play. The childminder helps children name and label pretend farm animals and think about the sounds they make. The childminder supports children's engagement in physical and social play, such as taking turns on a slide or playing together on a see-saw. Overall, all children are progressing well for their age and stage of development. They are developing the key skills that they need for the next stage in their learning.

What does the early years setting do well and what does it need to do better?

- The childminder is very passionate about working in childcare. Since the last inspection, he has built strong links with the local authority improvement service. The childminder and all those who work in the setting have worked closely together to raise the standards. This has had a positive impact on the quality of education and care they provide.
- The childminder is very reflective. Since the last inspection, he has strengthened his own professional development and cascaded relevant information to his assistants. He has clear aims for the future to continually improve.
- The curriculum is good. The childminder routinely makes observations and assessments of children's learning. He follows children's interests and uses these to build on what children already know and can do. However, on occasions, the childminder does not make the most of planned activities. There is scope to build on teaching to help maximise further opportunities, to fully extend children's development.
- Communication and language are well promoted. The childminder talks to children and narrates their play. He also leads whole-group singing sessions, which give children the opportunity to practise familiar rhymes and songs with actions. All children develop good speaking and listening skills from an early age.
- The childminder is knowledgeable about how to help children with special educational needs and/or disabilities and is inclusive. This includes working

closely with parents and external services to implement targeted support strategies within the setting. This helps these children make good progress from their starting points.

- Children are well cared for in this setting. The childminder meets children's individual needs and the daily routine is embedded. Children respond well as they cooperate with nappy changes and go down to sleep with ease.
- Healthy lifestyles are promoted. The childminder provides children with nutritious meals, which they enjoy. He also ensures that they access fresh air daily, either in the garden or on trips in the local community. However, the childminder has not yet developed clear intent for outdoor learning in the garden. Therefore, there is scope to review the organisation and use of this space.
- Parents are happy with the service provided. They comment that their children enjoy attending and they feel the childminder gets to know their children well and offers them good support. The childminder speaks to parents daily and provides some information via an online application. However, there is scope for the childminder to provide further information to parents about children's current learning and how they can extend this at home.

Safeguarding

The arrangements for safeguarding are effective.

The premises are secure, safe and clean. The environment is well resourced and fully risk assessed throughout. The childminder has strong knowledge of managing child protection concerns. He cascades this information to his assistants, so they are also suitably knowledgeable. All mandatory records are maintained, including attendance records. The childminder and all those who work onsite are suitably vetted and also hold appropriate paediatric first-aid qualifications. This helps to ensure children's safety and welfare are promoted.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- build on teaching to make the most of planned activities to fully extend children's development
- review the organisation of the outdoor area to help develop clearer intent for children's learning in the garden
- provide parents with further guidance to help them continue children's learning at home.

Setting details

Unique reference number	EY400994
Local authority	Warwickshire
Inspection number	10220747
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 8
Total number of places	18
Number of children on roll	19
Date of previous inspection	5 January 2022

Information about this early years setting

The childminder registered in 2010. The childminder holds an appropriate early years qualification at level 3. He operates all year around. Sessions are available Monday to Friday, from 5.30am until 6.30pm. The childminder provides funded early education for three- and four-year-old children. The childminder works with two other childminders and multiple assistants on varied days.

Information about this inspection

Inspectors

Josephine Heath
Louise Chinyuku

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspectors observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Parents shared their views of the setting with the inspectors.
- The childminder provided the inspectors with a sample of key documentation on request.
- The inspectors viewed the provision and discussed the safety and suitability of the premises.
- The childminder spoke to the inspectors about their intentions for children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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