

Childminder report

Inspection date	26 April 2019
Previous inspection date	14 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is kind and caring. Children are emotionally secure, confident and comfortable in the childminder's warm and welcoming home.
- The childminder's good teaching extends children's language well. For example, she asks a range of open questions and provides enough time for children to think and respond.
- The childminder is a good role model. She reminds children about being kind and gentle to others. She uses praise and encouragement consistently to support children's confidence and self-esteem.
- The childminder closely monitors the progress children are making. This allows her to quickly identify any areas where children need further support. Children are making good progress in their learning and development.
- Partnerships with parents are good. Parents give positive feedback about the high quality care, support and learning opportunities the childminder provides for their children. The childminder regularly shares information with parents about what their children are learning and how they are progressing.
- The outdoor area has not been fully developed to reflect different areas of learning and to support children who learn best outdoors.
- The childminder has not established effective partnerships with other settings that children attend in order to fully support continuity and consistency in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the outdoor learning space further to enhance children's all-round learning and to support children who prefer to learn outdoors
- develop partnerships with staff at other settings children attend, to share regular information and provide even better support for children's ongoing learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at documentation, including policies and procedures, children's development records and the suitability of adults living on the premises.
- The inspector took into account the views of parents through written feedback provided.
- The inspector completed a joint observation with the childminder.

Inspector
Kelly Sunderland

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder knows what to do in the event that she has any concerns for a child's welfare. She is aware of the possible signs that could indicate a child is at risk of harm. The childminder keeps her knowledge updated through regular training. She makes good use of personal research and works closely with other childminders to share good practice. The childminder uses self-evaluation to identify further areas she would like to improve.

Quality of teaching, learning and assessment is good

The childminder uses her observations and children's interests to plan next steps for each child to move them forward in their development. The childminder skilfully adapts activities to ensure they meet the needs of all children. For example, she plays a dice game with older children, building towers using blocks matched to certain colours on the dice. At the same time, she also builds towers using blocks with younger children, adding in mathematical language and counting to both activities. The childminder supports children's early literacy skills well. For instance, she asks children if they would like her to read the story or if they would like to tell the story to her. Children confidently recall the story as they look at the pictures.

Personal development, behaviour and welfare are good

Children are settled and happy in the childminder's care. They regularly seek the childminder out for cuddles. The childminder supports children to develop their physical skills effectively. For example, she encourages children to practise their newly developed walking skills. She then extends this to help them to begin to climb the steps of a slide and sit down at the top safely. Children are well behaved. They use good manners and take turns during activities.

Outcomes for children are good

Children are enthusiastic, confident and motivated learners. They are keen to join in with activities. Children show good concentration skills for their age. They listen and follow instructions well. Children communicate well and clearly express their thoughts and feelings. Children learn the key skills needed in preparation for their future learning and the move to school.

Setting details

Unique reference number	EY400811
Local authority	Swindon
Inspection number	10072066
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	9
Date of previous inspection	14 October 2015

The childminder registered in 2009. She lives in Swindon, Wiltshire. The childminder offers care on Tuesday to Friday from 7.30am to 5.30pm, during term time only. She receives funding to provide free early education for children age two, three and four years.

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