

Childminder Report

Inspection date	14 October 2015
Previous inspection date	11 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a good range of activities and experiences that keep children busy and help them enjoy their learning.
- Children are happy and very well settled in the childminder's warm and comfortable home. The childminder ensures children can easily choose what they want to play with.
- The childminder works very closely with parents. She exchanges daily information with them and provides good details about children's ongoing progress.
- The childminder uses robust risk assessments. This helps her to keep children safe and secure at all times in her care.
- The childminder continually develops the way she works with children. She attends training and exchanges ideas with other childminders. This has helped her to develop good skills to successfully support children in becoming confident talkers.

It is not yet outstanding because:

- The childminder does not always make the most of opportunities to help children develop their understanding of numbers, sizes and shapes.
- The childminder does not always extend opportunities to help children gain an understanding of people in their wider community

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities to develop children's understanding of numbers, sizes and shapes
- continue to develop opportunities for children to extend their understanding of people in the wider community.

Inspection activities

- The inspector looked at the areas of the home used for childminding.
- The inspector observed the childminder playing with the children during a range of activities.
- The inspector discussed the childminder's policies, looked at children's records and checked evidence of the childminder's suitability and qualifications.
- The inspector discussed activities with the childminder.
- The inspector took account of the views of parents expressed in their written responses.

Inspector

Judith Harris

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder ensures she has the most recent information to raise her awareness of how to protect children in her care from harm. The childminder has a clear understanding of how to implement the learning and welfare requirements. She regularly carries out detailed checks of children's development. This allows her to quickly notice any areas where children need more support in their learning, and works closely with parents and other professionals to address this. The childminder evaluates her work with the children to assess and identify any areas for improvement. She makes good use of comments from parents and children to make developments in her service.

Quality of teaching, learning and assessment is good

The childminder uses observation and assessment effectively, and provides a good balance of activities and experiences to help children develop well in all areas. The childminder successfully teaches children to become confident talkers. She effectively used the activities to encourage children to practise their language skills. The childminder showed them how to talk on the toy phones. She talked to children while they played, describing what they were doing. They were delighted to play with the musical toys and thoroughly enjoyed singing with the childminder. The childminder promoted children's physical development well. For instance, children were able to skilfully kick the ball in the garden.

Personal development, behaviour and welfare are good

The childminder provides cosy and welcoming play spaces where children can safely choose resources. She helps children to develop good independence. The childminder encouraged the children to put their own shoes on when getting ready to go outside. Children behave well and the childminder uses distraction effectively to prevent them from becoming upset or frustrated. The childminder supports children to understand about keeping themselves safe. She talked to them about being safe when playing and using equipment in the garden. She teaches children about healthy lifestyles through well-balanced meals and outdoor play in the fresh air. Children are very confident and clearly know the routines well. The childminder's care ensures that children quickly develop the self-assurance needed for the next stage in their learning.

Outcomes for children are good

The childminder's effective assessments show that children are making good progress in their learning. She ensures that any gaps in children's learning are swiftly addressed. This means that children are securely gaining the skills they need for moving on to pre-school or school.

Setting details

Unique reference number	EY400811
Local authority	Swindon
Inspection number	831052
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	11 January 2011
Telephone number	

The childminder registered in 2009. She lives in Swindon. The childminder works all year round except for bank holidays and family holidays. She works weekdays from 7.30am to 5.30pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

