

Childminder Report

Inspection date	29 June 2018
Previous inspection date	29 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children thrive in the childminding environment. They are very happy, extremely confident and have settled well in the setting. The environment is exceptionally warm and welcoming, and children have developed highly secure and trusting relationships with the childminder.
- The childminder has good teaching skills. She regularly observes and assesses children's learning, and effectively plans for what they need to learn next. Children make good progress in all areas of their development.
- The childminder develops her professional knowledge. She attends training and networks with other childminders. The childminder ensures she develops her skills and keeps up to date with current practice to continually improve outcomes for children.
- Children enjoy a variety of exciting visits in their local community where they meet with other childminders and their children. This provides children with opportunities to socialise in larger groups and make new friendships.
- The childminder establishes very positive relationships with parents. They are well informed about their child's progress and activities. Parents speak highly about the service the childminder provides.

It is not yet outstanding because:

- The childminder does not share precise information about children's development with professionals at other settings that children attend, to support a consistent approach to children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- share more detailed information about children's development with professionals at other settings that children attend, to provide continuity in children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector viewed the areas in the home used for childminding.
- The inspector held a number of discussions with the childminder. She looked at a selection of relevant documentation.
- The inspector interacted with children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Melanie Vincent

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of her roles and responsibilities to protect children. She puts children's safety and well-being at the centre of everything she does. The childminder is aware of the signs and symptoms that would concern her about a child's welfare. She knows the procedures to follow to report any issues and ensures her knowledge is up to date. Self-evaluation is effective. The childminder regularly reviews her practice. She makes plans for improvements and asks parents for suggestions as to how she could develop her setting further. The childminder monitors children's development effectively. She maintains a good overview of children's progress, enabling her to quickly identify and address any gaps in their learning.

Quality of teaching, learning and assessment is good

The childminder is skilled in using a wide range of different teaching skills to promote children's learning. She knows each child well and uses their interests to encourage and support their learning. Children develop useful skills for the next stage in their learning and starting school. They eagerly take part in a wide variety of activities. The childminder effectively develops children's language. She speaks clearly to the children, gives them time to think and try new words. Children join in with action rhymes and songs to develop their language further. The childminder provides many opportunities for children to develop their early writing skills. Children enjoy using chalk to make marks when they are playing outside. The childminder offers children daily opportunities to play outdoors. Children develop their physical skills as they run, climb and balance.

Personal development, behaviour and welfare are outstanding

The childminder works extremely closely with parents from the start to meet children's needs. She offers highly flexible procedures help children to very quickly settle into the setting. The learning environment is highly motivating, attractive and very well organised. Children know where to find their favourite toys and make many independent decisions about their play. The childminder knows their individual personalities very well. For example, she instantly recognises when younger children are unsettled and give them cuddles to help them feel secure. Children's behaviour is excellent. They delight in the praise and encouragement they frequently receive from the childminder for their achievements. The childminder provides superb opportunities for children to learn about healthy lifestyles and keeping themselves safe. Following recent training, the childminder works very effectively to encourage children to follow good dental hygiene routines.

Outcomes for children are good

Children are highly confident and very sociable. They are eager to learn and are motivated by the activities provided. Children enjoy participating in imaginary play and they use a range of small-world resources. Young children are beginning to show independence in their self-care skills. Children develop their mathematical skills and learn to count and recognise numbers, colours and shapes. They develop their coordination and enjoy making towers from building blocks.

Setting details

Unique reference number	EY400702
Local authority	Durham
Inspection number	1094083
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	29 June 2015
Telephone number	

The childminder registered in 2009 and lives in Stanley. She operates term time only, from 6.30am to 7pm, on Monday, Thursday and Friday, except for bank holidays and family holidays. The childminder is registered to provide free early education for children aged two, three and four years.

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