

Childminder report

Inspection date:

8 May 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder describes how she will gather detailed information from parents about their children when they start at the setting. She explains how she will use this information to plan a range of exciting activities and experiences that she knows will interest and challenge children.
- The childminder has a strong understanding of how to keep children safe. Her home is comfortable and secure. The childminder has completed safeguarding training. She keeps her knowledge of child protection up to date.
- The childminder understands the importance of building strong partnerships with parents. She is able to describe the systems she will put in place to keep parents well informed about their children's day and the progress they make.
- The childminder describes how she will help children to develop their physical skills. This includes trips to local parks and activities that promote music and movement, to help children to develop their balance and flexibility.
- The childminder discusses her plans for children to have daily access to fresh air and exercise. She describes how she will support them to understand what foods are more and less healthy. The childminder plans to teach children about oral health and good daily hygiene routines.
- The childminder describes how she will help children to learn about their local community and the wider world outside the setting. She plans to take children on walks to local parks, playgroups and shops.
- The childminder discusses how she will support children's personal, social and emotional development. She knows how to support children to manage their own feelings and behaviour. For example, the childminder explains she will promote cooperative play through the use of turn-taking games and puzzles.
- The childminder describes how she plans to support children to become increasingly independent. For example, she describes how she will encourage them to take on and off their own shoes and coats, and choose their own toys and resources.
- The childminder explains how she will support children's communication and language skills. She understands the benefits of sharing books and storytelling to help to develop children's learning and imaginations. The childminder plans to have a strong focus on storytelling as part of her curriculum.
- The childminder understands the importance of keeping her skills up to date. She completes a range of training to expand her knowledge. For example, since the last inspection, the childminder has developed her understanding of how to teach young children mathematics.
- The experienced childminder understands the importance of working with professionals in education and health who are involved with the children in her care. She recognises this will help her to provide a consistent approach to supporting children's development.
- The childminder has experience of caring for children with special educational needs and/or disabilities. She is reflective and has a positive attitude towards the continuous improvement of her setting.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY400702
Local authority	Durham
Inspection number	10335867
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	7 to 13
Total number of places	6
Number of children on roll	3
Date of previous inspection	29 June 2018

Information about this early years setting

The childminder registered in 2009 and lives in Stanley. She operates all year round, from 6.30am to 7pm, on Monday, Tuesday, Thursday and Friday, except for bank holidays and family holidays. The childminder is registered to provide early education for children aged two, three and four years.

Information about this inspection

Inspector

Julie Foers

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector looked at the areas to be used for the care of children.
- The inspector discussed with the childminder how she intends to plan and deliver the educational programmes for children.
- The inspector discussed with the childminder how she will keep children safe and protect them from harm. This included evidence about first-aid training and suitability of those living on the premises.
- The childminder explained to the inspector how she will continue to keep her knowledge up to date and evaluate her setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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