

Childminder Report

Inspection date

8 October 2015

Previous inspection date

11 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm and caring environment where children feel safe and secure. Babies and young children settle well. The childminder is kind and affectionate, which helps children to feel welcome and valued.
- The childminder carries out initial assessments of children's development with the parents and gathers relevant information from them when they first attend her setting.
- Children are enthusiastic learners because the childminder plans enjoyable and challenging activities that promote their development in all areas of learning.
- The childminder forms strong partnerships. She works with parents to identify children's next steps and encourages parents to continue children's learning at home. She liaises with other settings that children attend to ensure continuity in their learning.
- The childminder enhances her professional development by attending frequent training courses to develop her knowledge and skills to benefit children.
- The childminder monitors her practice, the activities she provides and the play environment. She gathers the views of parents to help her to identify areas for improvement.

It is not yet outstanding because:

- The childminder does not use all opportunities to extend children's understanding and learning about the natural world and of how things change over time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to expand their understanding of the natural world and of how things change over time.

Inspection activities

- The inspector observed the childminder's interaction with children.
- The inspector held discussions with the childminder and spoke to children throughout the inspection.
- The inspector took account of the views of parents by reading their feedback and comments.
- The inspector looked at the childminder's suitability and qualifications, planning, records of children's progress, parents' references and questionnaires, and a range of other documentation, including policies and procedures.

Inspector

Jennifer Forbes

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a thorough understanding of the requirements of the Early Years Foundation Stage. She uses effective systems to monitor progress in children's learning. She keeps good records of children's development and shares these regularly with parents. She has a good understanding of child development and she plans a good variety of activities and experiences to promote children's continuous progress. Safeguarding is effective. The childminder fully understands the procedures to follow to protect children from harm. She conducts good risk assessments of her premises and on outings, and teaches children how to keep themselves safe.

Quality of teaching, learning and assessment is good

Overall, the quality of teaching is good. The childminder carefully observes the children in her care and assesses their level of development. She uses these assessments to tailor her planning to children's individual learning needs and to determine the next steps in their learning. The childminder encourages children to choose their own resources to promote their independence. She introduces vocabulary and mathematical concepts to enhance their learning. For example, when children pretend to make cakes from coloured dough, the childminder asks them whether it feels 'soft' or 'hard'. She asks them about the colours and how many cakes would be left if she took one away. The childminder engages children in conversation, reminding them of past events to promote language development and thinking skills.

Personal development, behaviour and welfare are good

Children are confident and happy in the childminder's care. The childminder cares sensitively for babies and responds well to their needs. She works closely with children's families to ensure consistency in their routines. She helps children to feel secure. For example, she talks to children about photographs of their families and about what they do at home. The childminder helps children learn to respect differences in people. For example, she provides positive images in her setting and takes children out into the local community every day. Children benefit from daily fresh air and exercise in the local park. The childminder provides children with a healthy diet and teaches them how to keep well. She encourages their independence and ensures they learn how to manage their own personal hygiene.

Outcomes for children are good

Children make good progress in their learning. Older children are learning to form the letters in their names and to recognise numbers. These skills ensure that children are well prepared for the next stage in their learning and school.

Setting details

Unique reference number	EY400461
Local authority	Redbridge
Inspection number	813127
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	11 November 2010
Telephone number	

The childminder registered in 2009. She lives in Woodford Green in the London Borough of Redbridge. The childminder operates her service from 8am until 6pm, from Monday to Friday, all year round, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

