

Childminder report

Inspection date	1 May 2019
Previous inspection date	8 October 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is highly reflective about her practice. She thoroughly evaluates and sets precise targets to maintain a high-quality provision. The childminder has received excellent guidance from the local authority development officer to strengthen further the quality of her teaching and planning.
- The childminder maintains her professional development very well. For example, she makes excellent use of every opportunity to attend training and she skilfully applies new learning to her work with children.
- The childminder has an extremely nurturing approach and children thrive in this homely atmosphere. The childminder is an excellent role model and she demonstrates kindness and respect. She offers praise regularly to help children develop their confidence and self-esteem, and to make them aware of their own achievements.
- Children's safety is a high priority. The childminder completes thorough and effective risk assessments of her home and for external trips. She teaches children how to keep themselves safe. For example, she demonstrates how to safely use different tools and how to cross the road.
- The childminder observes children's learning extremely well. She provides them with an outstanding learning experience to help them make excellent progress. Children are highly motivated and eager to learn through play. They feel at ease as they explore and play at their own pace.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further excellent strategies to continue to involve parents in their child's learning and development.

Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, insurance policy, records of attendance and safeguarding policy.
- The inspector held discussions with the childminder about her daily teaching and care practices.
- The inspector completed a joint evaluation of an activity with the childminder and observed the quality of care and teaching.
- The inspector looked at the areas of the home used for childminding purposes.
- The inspector observed the quality of teaching and learning, and looked at some of the children's assessment records and planning documentation.
- The inspector took account of parents' written views during the inspection.

Inspector

Martina Mullings

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of her responsibilities to keep children safe. She knows the procedures that enable her to protect children from harm. She is highly conscientious about children's safety and welfare. The childminder frequently and thoroughly assesses and monitors children's development to identify any further support they may need, and she skilfully identifies their next steps in learning. The childminder keeps her policies and procedures up to date, and she promptly makes parents aware of any changes to her service. The childminder keeps parents very well informed about their children's progress. She uses information that parents receive from other professionals to plan and she makes them aware of other external support available to children. Although the childminder forms very close relationships with parents, she has an action plan in place to explore further strategies to continue to involve parents in their child's learning and development.

Quality of teaching, learning and assessment is outstanding

Teaching is exceptional. The childminder uses a broad range of excellent teaching skills to challenge children and fully enhance their learning. For example, she maintains children's keen interest in stories by asking questions such as 'What is happening here?' and 'What do you think will happen next?' Children are given plenty of time to respond and they are delighted to hear what the story is about. The childminder interacts and supports children's speech, language and communication development extremely well. She responds quickly and accurately to extend their learning. For example, she provides additional materials for children to explore with paint to increase the range of prints and patterns that they make. Children concentrate extremely well during the paint activity. They display a high level of perseverance as they skilfully use the different items and they demonstrate excellent hand movements and coordination.

Personal development, behaviour and welfare are outstanding

Children settle extremely well in the childminder's care. They display very close bonds and attachments to her. Children quickly become confident and self-assured. The childminder helps children to have a smooth and effective transition between activities and routine tasks. For example, she uses a visual timetable for children to know what they will do next and to help them understand the daily routines. Children independently choose their own activities and attend to their self-care needs extremely well for their age. The childminder makes use of opportunities within the local community to support children's development. For example, children happily participate in activities with other children and they demonstrate excellent sharing and turn-taking skills.

Outcomes for children are outstanding

Children are very eager learners. They are highly motivated to find out how things work and they proudly show the childminder what they do. Children make rapid progress in their learning, in comparison to their individual starting points. Assessment records show that older children have progressed and are prepared extremely well for their move on to other providers, including school. For example, they learn to recognise and write letters in their name. Children's behaviour is excellent and they are extremely polite to others.

Setting details

Unique reference number	EY400461
Local authority	Redbridge
Inspection number	10065568
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 1
Total number of places	6
Number of children on roll	2
Date of previous inspection	8 October 2015

The childminder registered in 2009. She lives in Woodford Green, within the London Borough of Redbridge. The childminder operates from Monday to Thursday, 8am until 5.30pm, throughout most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

