

Childminder report

Inspection date:

11 July 2022

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Met

What is it like to attend this early years setting?

The provision is outstanding

Children are extremely motivated to learn and show high levels of confidence and self-esteem. They eagerly take part in the very well-planned activities that the childminder prepares for them. Children show high levels of curiosity as they build an obstacle course in the garden. They develop excellent physical and problem-solving skills as they work out how to move large tyres and use bungee clips. Children have exceptional opportunities to further develop their communication skills. For example, they give clear instructions on how to complete the obstacle course to the childminder and their friends. The childminder waits for the next set of instructions before she moves along the course. This gives children time to consider ways to adapt the obstacle course. Children confidently work out how to change their instructions, according to the physical abilities of those completing the course.

Children do well in the care of the warm, welcoming and nurturing childminder. They build wonderful relationships and attachments with the childminder, and show that they feel safe and secure in her care. Children behave exceptionally well, and they know and understand what is expected of them. For example, they follow the daily routines well and remember to use their very good manners. Children play together during independent play and work well as a team.

What does the early years setting do well and what does it need to do better?

- The childminder carefully monitors children's learning and shapes her activities, with their next steps in mind. She works together with parents and external professionals to ensure children receive the timely support that they need. All children make excellent progress from their starting points.
- Children develop a huge range of vocabulary and a strong love for reading. They listen intently to the childminder as she reads. They show a deep level of understanding by recalling key themes and events in stories. Children engage in conversations about their favourite authors and illustrators. They thoroughly enjoy making up their own stories, and tell these with confidence. The childminder uses her first-rate questioning skills to encourage children to build on their ideas even further.
- The childminder supports children's mathematical understanding exceptionally well. For example, children group items together and categorise these into small, medium and large groups. They enjoy making marks in the sand and on chalk boards, counting the total number of marks made. Older children complete mathematical equations and confidently use sums to add two more to a group.
- The childminder builds on children's understanding of the world beyond their own experiences remarkably well. For example, children learn about different monuments and landmarks in England. They talk about the significance of each

building and their uses. Children use their excellent imagination to apply what they have been learning during creative activities. For example, they make models of their favourite landmarks, using materials that they find around the garden.

- Children show that they are highly independent. They competently and proudly manage their own self-care needs, and dress themselves from any early age. Children complete personal care routines and follow good hygiene practices. For instance, they blow their own nose and remember to wash their hands afterwards. The childminder values the importance of children developing these skills, to help prepare them for their future move to school.
- The childminder supports children's health and well-being exceptionally well. She provides them with fresh and nutritious, home-cooked meals every day. Children have daily opportunities to exercise. The childminder has included Yoga sessions into the educational programmes, to help children become more aware of their body. Children are well equipped to make choices that support them in leading a healthy lifestyle.
- The childminder is highly ambitious. She uses her wealth of experience to reflect and evaluate her own practice. The childminder carries out extensive research and attends training and conferences to keep her knowledge up to date. Consequently, the care and education provided is maintained to the highest standard.

Safeguarding

The arrangements for safeguarding are effective.

The safety and welfare of children are given high priority. The childminder has an excellent understanding of her role and responsibilities to keep children safe. She attends regular training to keep her safeguarding knowledge up to date. The childminder understands how to identify the signs that indicate a child is at risk of abuse. She knows how to respond to concerns about a child's welfare, including in the event an allegation is made. The childminder assesses risks effectively to minimise hazards to children. She completes daily checks to ensure all areas of her premises that children access are safe and secure.

Setting details

Unique reference number	EY400368
Local authority	Leeds
Inspection number	10117483
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 4
Total number of places	12
Number of children on roll	15
Date of previous inspection	30 March 2016

Information about this early years setting

The childminder registered in 2009 and lives in Oakwood, Leeds. She opens Monday to Friday, all year round, except for one week in August and one week between Christmas and New Year. Sessions are from 8am to 6pm. The childminder has a relevant childcare qualification at level 5. She provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Jennifer Dove

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The childminder and the inspector completed a learning walk together to discuss the childminder's curriculum and intentions for children's learning.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of an activity with the childminder.
- Parents provided written feedback to share their views of the setting with the inspector.
- The inspector sampled documentation, including evidence of suitability and children's records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022