

Childminder report

Inspection date:

16 May 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder has a secure and confident knowledge of all safeguarding and child protection policies and procedures. She shows a full understanding of how she intends to safeguard children, protect their welfare, and help keep them safe. The childminder knows what signs and symptoms of abuse to look out for. She understands who to contact to seek advice and how to raise and follow up any potential concerns.
- The childminder discusses how she will establish secure relationships with children. She intends to get to know children's individual personalities and what makes them unique. The childminder intends to help children to settle quickly and confidently into her setting.
- The childminder has a secure and confident understanding of all learning expectations. She intends to implement motivating activities and experiences around children's ideas and interests to help them enjoy learning. This includes knowing how she will support children who speak English as an additional language and those with special educational needs and/or disabilities.
- The childminder knows how she will establish secure and trusting relationships with parents. She understands the benefits of communicating with them routinely and keeping them involved and informed in their children's learning. This includes sharing photographs and videos of their children's time at the setting.
- The childminder understands the benefits of establishing positive partnerships with other early years professionals. This includes staff at settings children may also attend. She discusses she will share children's next steps in their learning to help provide children with a positive and consistent approach to their shared care and learning.
- The childminder will continue to keep her knowledge and skills current and build on them. For example, she carries out regular reading and research to keep up to date with new early years information.
- The childminder intends to evaluate her practice together with children. For example, at the end of each day together they will talk about what they have enjoyed and what they would like to do differently. She plans to use her feedback to support her activity plans.
- The childminder discusses she will support children to develop positive attitudes and social skills. For example, she intends to help children to understand what is expected of their behaviour. This includes being respectful and tolerant of each other.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY400364
Local authority	Kent
Inspection number	10280187
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	14 September 2017

Information about this early years setting

The childminder registered in 2009. She lives in Birchington, Kent. The childminder cares for children Monday to Friday, from 7.30am to 5.30pm, all year around. The childminder holds a relevant early years qualification at level 3.

Information about this inspection

Inspector

Kelly Hawkins

Inspection activities

- This was the first routine inspection the childminder has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of their practice.
- The inspector discussed with the childminder the learning opportunities she intends to provide children who attend.
- The inspector viewed the indoor and outdoor learning environments.
- The inspector reviewed written documentation. This included suitability checks for all adults associated with the address.
- During the inspection, the inspector spoke to the childminder about how she will keep children safe and meet their needs.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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