

Childminder Report

Inspection date

24 June 2016

Previous inspection date

1 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Good progress has been made since the last inspection. Improvements in the way the childminder implements her procedures help ensure that children are kept safe and their health effectively promoted. The home is a welcoming and lively learning environment for children. They make many choices about what to play with, which fosters their curiosity and exploratory skills.
- The childminder is well qualified and experienced. Her teaching is good. She demonstrates a very secure understanding of how children's play supports their learning and development. She undertakes regular observation and secure assessment. Children make good progress based on their unique skills and starting points.
- The childminder has a relaxed manner with the children. The care provided is responsive to their routines and changing needs throughout the day. Her enthusiastic and caring nature helps children feel safe and secure. They have formed strong bonds and enjoy being in her company.
- The childminder works well in partnership with parents and other professionals to meet children's needs. She uses information shared to build on their experiences from outside her setting. For example, she talks with children about the butterflies from pre-school and if they have emerged from their chrysalis.

It is not yet outstanding because:

- Although the childminder evaluates and reflects on her practice, her plans for future improvement are not sufficiently detailed to enable her to raise all areas of practice to the highest possible level.
- The childminder has not considered fully the ways to help children to reflect on the similarities and differences between people, families and communities beyond their own.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the way in which reflection is used, in order to identify areas for further enhancement in practice and make detailed plans to address them
- build on the experiences provided to help children strengthen their developing understanding of people, families and communities beyond their own.

Inspection activities

- Prior to the inspection, the inspector viewed the childminder's last report. During the inspection, the inspector held several informal discussions exploring her understanding of the requirements of the early years foundation stage.
- The inspector had a tour of the areas of the home and garden used for childminding purposes.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector reviewed written feedback provided by parents and other providers and he considered their views.
- The inspector checked the arrangements for first-aid trained adults and their deployment.

Inspector

Frank Kelly

Inspection findings

Effectiveness of the leadership and management is good

The childminder is well organised and she provides each child with good individual support as she thoughtfully organises her daily routines. Her home is clean, tidy and well equipped. She has effective arrangements for escorting children when on outings. This helps keep children safe and promotes their good health. The childminder demonstrates her commitment to developing her service. She seeks the opinions of parents and children to help evaluate her provision. She has several ideas for future development. Recent improvements include undertaking some core training and reorganising and increasing the range of equipment in the garden. The arrangements for safeguarding are effective. The childminder has a clear understanding of how to identify and report any concerns relating to the welfare of a child. The childminder monitors children's progress soundly to ensure that gaps in their development are identified. She understands the steps to take to engage other services and professionals to help children narrow any gaps in their learning.

Quality of teaching, learning and assessment is good

The childminder knows the stage of development and next steps for each child. She makes good use of this information to prepare challenges for children and to support their progress. For example, younger children are encouraged to be mobile so they can explore more. She supports them to pull themselves up and to try to walk. Children are well supported as they play. For instance, younger children are encouraged to handle books, lift flaps and turn pages. The childminder enthusiastically encourages children's language as she sings songs and responds to their babbles. Children are delighted as they create noises. Their exploration of sound is extended as they are offered musical instruments to shake and tap. Older children help prepare their own lunch. The childminder encourages them to count and compare how many pieces of pepper, mushroom and cheese they create. Some children are beginning to form the letters in their name.

Personal development, behaviour and welfare are good

The childminder successfully helps children to develop their self-help skills, perseverance and resilience. Younger children master feeding themselves, as the childminder is unhurried and gives them time to try. Older children learn to master the use of a knife to safely slice vegetables. The garden provides opportunities for lots of imaginative play and physical challenges. Children regularly visit the park to play more vigorous games, such as football. Children's social interactions and behaviour are good. The childminder is a good role model. She has created home rules and supports children to learn about accepting the wishes of others. For example, children take turns to decide about which special snack they will have. This helps them develop an understanding of respecting others' views.

Outcomes for children are good

Children are happy and eager learners. They enjoy exploring their world and testing things out. For example, older children competently problem solve as they fit together construction materials. They sit and concentrate as they use writing materials to make marks and create pictures. All children develop the skills they need for their next stages of their learning and for school.

Setting details

Unique reference number	EY399900
Local authority	Wirral
Inspection number	1043335
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	1 October 2013
Telephone number	

The childminder was registered in 2009 and lives in Greasby, Wirral, Merseyside. She operates term time from 8am to 5pm, Monday to Friday. The childminder has a relevant childcare qualification at level 3.

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