

Childminder report

Inspection date	14 January 2019
Previous inspection date	10 November 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Met	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is outstanding

- The childminder is an exemplary role model for children. She provides an extremely cosy, safe and stimulating environment where children settle quickly. Children love spending time with the nurturing childminder and thoroughly enjoy themselves.
- Children display exceptionally high levels of confidence and independence and develop very positive attitudes and behaviour. For example, they consistently follow the setting's rules and develop close friendships with others. They willingly welcome other children into their play and actively take turns to share the resources. Older children take pride in helping to keep younger children safe on local walks.
- The childminder has excellent links with local schools and playgroups to help promote continuity in children's care and learning. She regularly shares information between teachers and parents, for example through verbal, written and electronic communication.
- Parents say they appreciate the childminder's deep knowledge of their children's individual needs and how she uses this to keep building on the children's learning before and after school, for example in imaginative, fun games, including activities in French and other languages.
- The childminder is very experienced and well qualified. She ensures she stays up to date with good practice by undertaking training and her own research, for instance on enhancing children's early language skills. She has an excellent knowledge and understanding of the early years foundation stage and how to meet children's needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer younger children even more excellent opportunities to choose to be creative in the activities they complete.

Inspection activities

- The inspector observed interactions between the childminder and the children indoors and outdoors and looked at available resources.
- The inspector joined the childminder and children on their walk from the local school.
- The inspector held discussions with parents and took account of their views, along with written testimonials.
- The inspector looked at children's information, attendance records and a sample of policies and procedures.
- The inspector talked to children and held discussions with the childminder about leadership and management, safeguarding and how she evaluates her practice.

Inspector
Jan Harvey

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of how to recognise when a child may be at risk of harm. She remains extremely vigilant to recognise and act suitably on any child protection concerns. The childminder thoroughly reviews her practice whenever she receives new information or guidance. For instance, she has identified new ways to help younger children understand further the benefits of a healthy lifestyle and a low-sugar diet. The dedicated childminder seeks out information from a wide variety of sources, such as local authority network meetings, websites, written publications and meetings with other childminders. This helps to ensure she is always up to date with the early years foundation stage requirements and any changes in current legislation. For example, she has improved her data protection guidance and the use of social media, and shared this with parents.

Quality of teaching, learning and assessment is outstanding

Highly successful systems of working with parents and schools help the childminder to understand more about the children she is caring for before and after the school day. An extremely broad selection of readily available resources and activities help develop children's interests and experiences. The childminder uses her exceptional skills to motivate children and encourage their creativity. However, she recognises that younger children do not have the same excellent opportunities as older children to choose to be creative in the activities they complete. The knowledgeable childminder consistently plans for children's individual needs. Her interaction skills are extremely good. For example, she encourages children to be highly independent and initiate their own ideas to extend and complement their learning at playgroup or school. The childminder teaches children about different cultures and people in the world extremely well. For example, children burst into a French song as they prepare to play a French board game together.

Personal development, behaviour and welfare are outstanding

This enthusiastic, conscientious and well-prepared childminder expertly supports children's well-being at every opportunity. Children of all ages thrive in her care. She ensures the premises are secure and completes thorough risk assessments to promote children's safety highly effectively. For example, there are robust safety procedures for walking children to her setting from school. The childminder supports children's understanding of the benefits of a healthy lifestyle exceptionally well. For example, children enjoy daily wholesome, freshly prepared meals and discuss healthy food options. They become extremely excited as they prepare the table for their meal and discuss with the childminder the food they can smell from the oven. She challenges them to guess where the produce comes from and which herbs and spices they can taste in the freshly baked cake for desert. This leads to each child investigating a cardamom seed and a vanilla pod. Younger children are introduced to a pestle and mortar and learn how to use these successfully as they watch tiny seeds turn into a powder. This helps build on their knowledge of the world, and develops their listening and concentration skills extremely well.

Setting details

Unique reference number	EY399805
Local authority	Gloucestershire
Inspection number	10083498
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	4 - 11
Total number of places	6
Number of children on roll	5
Date of previous inspection	10 November 2014

The childminder registered in 2009 and lives in Twyning, near Tewkesbury, Gloucestershire. She operates on Mondays, Tuesdays, Thursdays and Fridays before and after school, and on occasional days during school holidays. The childminder speaks French as well as English. She holds a relevant childcare qualification at level 3.

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