

Inspection date

Previous inspection date

10/11/2014

Not Applicable

The quality and standards of the early years provision

This inspection:

Met

Previous inspection:

Not Applicable

The quality and standards of the early years provision

The provision meets requirements

- The childminder understands the safeguarding and welfare requirements. She knows the local safeguarding procedures that she needs to follow should she have any concerns about children in her care.
- The childminder understands the need to maintain and provide a safe environment, so children can play safely. She has a range of resources to suit children's differing interests and individual needs. The childminder knows how to make resources easily accessible for children so they can make their own choices of activities. She knows that children need access to outside and outdoor activities.
- The childminder understands the learning and development requirements. She knows how to carry out observations on children to help meet children's individual needs and interests. She understands about the importance of sharing information with parents and other professionals, such as school staff and pre-school staff, where necessary.
- The childminder knows the records and paperwork she is required to keep and the need to maintain confidentially at all times. She is aware that by attending training, she is able to keep her knowledge up-to-date and drive improvement.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector viewed the areas of the premises available for childminding.
The inspector had a discussion with the childminder about how she intends to
- deliver the educational programmes, and promote the safety of children when they attend.
The inspector sampled the range of documentation available, and discussed
- safeguarding procedures, risk assessments, self-evaluation and the childminder's improvement plan.

Inspector

Hilary Tierney

Full report

Information about the setting

The childminder registered in 2009. She is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. The childminder lives with her husband and two children. The family share a house in the village near Tewkesbury, in Gloucestershire. Childminding takes place downstairs and children have access to lounge and kitchen/dining room. There is an upstairs bathroom and a bedroom may be used when children require a rest. An enclosed garden is available for outside play. The childminder provides care on Mondays, Tuesdays, Thursdays and Fridays for children before and after school and on occasional days during school holidays. The childminder currently has four children on roll, of these one is in the early years age range. The childminder speaks French as well as English. No children in the early years age group were present during the inspection.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are	Met
The requirements for the voluntary part of the Childcare Register are	Met

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY399805
Local authority	Gloucestershire
Inspection number	729888
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	4
Name of provider	
Date of previous inspection	not applicable
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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