

Childminder Report

Inspection date

24 April 2017

Previous inspection date

13 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm, welcoming environment for children. She offers a good variety of toys and activities. This is suitable to meet the varying interests and needs of children of different ages who attend.
- Children form close, affectionate relationships with the childminder. All children, including those who are new to the setting, show that they feel safe and secure in her care. They grow in confidence and eagerly explore their surroundings.
- The childminder interacts well with children. She engages them in conversations and promotes their speaking and communication skills. She teaches young children new words and encourages them to repeat these back, helping to consolidate their learning.
- The childminder teaches children to share, take turns, behave well and consider the needs of others, particularly those younger than themselves.
- The childminder builds good relationships with parents. She works in partnership with them in order to promote a consistent approach towards children's learning and care.

It is not yet outstanding because:

- Although the childminder carefully observes children's play, she does not always make highly effective use of her observations and assessments to focus sharply on how to help them make the best possible progress.
- The childminder does not always build on older children's understanding of number, shape and pattern enough, to extend their mathematical development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on and refine the already good systems for planning and assessment in order to plan precise ways to help children achieve the best possible progress in their learning
- make more use of opportunities to build on older children's mathematical skills and strengthen their understanding of number, shape and pattern.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke to children at appropriate times during the inspection.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.

Inspector

Victoria Mulholland

Inspection findings

Effectiveness of the leadership and management is good

The childminder demonstrates a good understanding of her responsibilities to protect children and keep them safe from harm. She effectively assesses any risks to their safety in her premises and takes steps to minimise these. The arrangements for safeguarding are effective. The childminder is aware of potential indicators of abuse or neglect and is confident of how to refer any concerns about children's welfare. The childminder attends relevant training and finds information and training courses online. This helps her to build on her skills and keep her knowledge up to date. She evaluates her practice, encouraging feedback from parents to help her to identify areas to develop and improve further.

Quality of teaching, learning and assessment is good

The childminder gathers initial information from parents about their child's capabilities and development and observes children to establish their starting points. She identifies what they need to learn next and weaves in opportunities to promote these aspects during play and activities. She regularly reviews children's progress to check that they are developing well. Children have plenty of opportunities to make choices about what they do and to lead their own learning. The childminder responds well to their interests and follows their lead. She shows children how to do things and encourages them to try to achieve these for themselves. She helps older children to recognise their names in print and to begin to write their own names.

Personal development, behaviour and welfare are good

The childminder is friendly and attentive to children in her care. She forms a good understanding of their individual interests, skills and needs. She encourages them to take responsibility for simple tasks, such as helping to tidy away toys. The childminder promotes children's independence in their self-care, relative to their ages and capabilities. She takes children to local toddler groups and meets with other childminders and their minded children. This gives children opportunities to develop their social skills within a wider circle of people. The childminder provides healthy snacks and light meals for children. She helps them to develop an awareness of foods that are good for them.

Outcomes for children are good

Children make good progress from their starting points and achieve in line with typical expectations for their ages. Younger children show an interest in toys with buttons and simple mechanisms, investigating how to make them work. Older children enjoy the challenge of trying to roll a ball to knock down skittles, practising their hand-eye-coordination skills. They count and can identify geometric shapes. They begin to write recognisable numerals, letters and their names. They are prepared well for future learning and for starting school.

Setting details

Unique reference number	EY399754
Local authority	Warwickshire
Inspection number	1094060
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	13 January 2015
Telephone number	

The childminder was registered in 2009 and lives in Nuneaton. She operates all year round, from 6.30am to 6pm, Monday to Friday, except for family holidays. She offers funded early education places for two-, three- and four-year-old children.

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