

Childminder report

Inspection date:

25 November 2019

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children flourish in this extremely welcoming and supportive environment. The childminder and his co-childminder are very enthusiastic and work superbly well together. They draw on each other's strengths to form a highly effective team. Children thoroughly enjoy their time with them and show that they feel exceptionally safe and relaxed in their care. The childminder has developed incredibly close attachments with the children, helping to support their emotional well-being.

The childminder is an excellent role model. He has a very calm and gentle manner. Children develop a brilliant understanding of behavioural expectations and learn to value and respect each other. They readily share resources, take turns and are exceptionally polite and well mannered.

Children have lots of fun with the childminder. He quickly identifies their interests and knows when to offer support. He interacts well and keeps the children amused during activities. This helps them to become highly motivated and fully engaged in their play. Children eagerly join in with all activities. They thoroughly enjoy playing with the exceptional range of resources on offer. The childminder plans activities that cover all areas of learning and enable children to rapidly gain the skills they need to support their future learning.

What does the early years setting do well and what does it need to do better?

- The childminder has worked exceptionally hard since the previous inspection to continue to maintain his outstanding provision. He works very closely with his co-childminder to provide high-quality learning experiences for children. They continually reflect on the valuable service they provide for families.
- The childminder has high expectations of all children and assesses what they know, understand and can do. He works closely with parents to gather relevant information about children's learning and development before they start. He uses this information extremely effectively to plan challenging activities that support their next steps in learning.
- Children rapidly become motivated and eager learners and make excellent progress. The childminder takes account of children's interests. For example, he provides a doctor's set when they say their dolly is sick. Children pretend to take the patient's temperature and give injections. They demonstrate their excellent imaginative skills as they represent their own experiences in their play.
- Children become deeply engaged and extremely motivated to learn. For example, they thoroughly enjoy exploring the play dough. Their mathematical skills are cleverly extended by the childminder's interactions. For example, he challenges them to name and count the shapes they make.

- The childminder models language extremely well. He talks to children as they play, describing what they are doing. He introduces them to new words, such as 'shimmer' and 'sparkle', as they make their firework pictures. The childminder provides resources to stimulate children's speech. For example, young children delight in 'speaking to mummy' on the toy telephone.
- The childminder frequently takes children on outings in the local community to extend their learning. They thoroughly enjoy trips to a local aerodrome, library, farm and shops. They meet other children and develop an excellent understanding of the world around them.
- Children have superb opportunities to respect and understand other people's similarities and differences. They learn about different faiths and traditions of other countries. For example, they make lamington cakes to celebrate Australia Day.
- Children develop an excellent understanding of how to maintain a healthy lifestyle. They have a wealth of opportunities to learn outdoors and be physically active in the fresh air. Children are encouraged to have regular drinks of water. They enjoy the nutritious, home-cooked meals that the childminder provides. Mealtimes are social occasions where children sit together and engage in conversations with their friends.
- Partnerships with parents are excellent. They say that the childminder goes 'above and beyond' to make the children feel welcome in his home. One parent states, 'The childminder cares, nurtures, challenges, educates and loves our children.' Parents particularly appreciate the daily feedback they receive. They are encouraged to share children's achievements at home. This helps the childminder to have a well-rounded picture of every child.

Safeguarding

The arrangements for safeguarding are effective.

Children's safety is given extremely high priority by the childminder. He has an excellent understanding of safeguarding issues. He is very aware of the procedures to follow if he has concerns about a child's welfare. He continually risk assesses his home inside and outside. The detailed safeguarding policy is regularly updated to ensure all information is current and relevant. The childminder has undertaken many training courses focused on safeguarding children to extend his knowledge. Children learn how to keep themselves safe. For example, they know how to behave safely as they feed the ducks in the pond.

Setting details

Unique reference number	EY399680
Local authority	Hertfordshire
Inspection number	10127203
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 to 3
Total number of places	6
Number of children on roll	5
Date of previous inspection	2 December 2014

Information about this early years setting

The childminder registered in 2009. He operates all year round from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early years education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Jacqui Oliver

Inspection activities

- The childminder showed the inspector around the areas of his home that children access. They discussed how the childminder organises his setting and plans the curriculum and experiences for children.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning. The inspector and the childminder reflected on a learning experience for children.
- The inspector held discussions with the childminder and children at appropriate times during the inspection. The inspector took account of the views of parents from written feedback provided.
- The inspector looked at a sample of the childminder's documents. This included evidence about training and the suitability of those living on the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
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