

Childminder Report

Inspection date

12 March 2018

Previous inspection date

1 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses every opportunity to enhance children's understanding of mathematical concepts. She successfully extends children's thinking and enhances their learning.
- The childminder establishes strong partnerships with parents and consequently children build strong bonds with the childminder. She uses a variety of methods to keep parents up to date and well informed regarding their children's progress and development.
- The childminder regularly reviews policies and procedures. She uses the childminding network to keep up to date with changes to policy and legislation.
- Children behave well. The childminder nurtures children's emotional well-being, and provides them with meaningful praise and encouragement to reward their good efforts.
- The childminder takes children on a wide range of outings, such as visits to the local farm and playgroups. This provides children with opportunities to mix with larger groups of children during organised meetings, to enhance their learning and to support their emerging social skills.

It is not yet outstanding because:

- Occasionally, the childminder misses opportunities to promote children's understanding of the sounds of letters, to support their communication and language skills further.
- The childminder does not fully support children's natural curiosity, and on occasion, some potential learning opportunities are limited.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and develop the ways to support children's understanding of letter sounds
- enhance opportunities for children to access natural materials to support their developing curiosity.

Inspection activities

- The inspector had a tour of the areas of the home and garden used for childminding purposes.
- The inspector completed a joint observation with the childminder.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector reviewed written feedback provided by families and considered their views.
- The inspector spoke with the childminder at appropriate times during the inspection. She looked at children's registration records and planning documentation. She also checked the evidence of the qualifications and suitability of the childminder.

Inspector

Ms Alison Hobbs

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure understanding of the possible signs that may indicate children are at risk of harm. She has an in-depth knowledge of her responsibilities of the procedures to follow, should she have concerns relating to a child's welfare. The childminder carries out thorough risk assessments to help keep children safe. She regularly reviews the progress children make and accurately identifies gaps in children's learning. This helps her to plan detailed strategies to enhance opportunities for children's development. The childminder shares children's progress with families and takes on board their views and opinions.

Quality of teaching, learning and assessment is good

The childminder uses her experience and knowledge well to provide interesting and stimulating learning experiences for children. The childminder successfully plans activities to support children's next steps in learning. For example, she completes regular and precise observations and assessments of children's play and learning, and uses these to evaluate her practice and plan for children's future development. Children delight as they follow a recipe to make play dough, and they discuss the quantities and textures of the mixture as they work with the childminder. The children choose from a wide range of tools to create shapes in the dough and they mould it with their hands. The childminder provides children with many opportunities to consider each other's differences, and to discover what makes them unique. For example, children discuss the differences in small-world figures and reflect on their own families. Children show good levels of concentration, for example as they use an electronic toy to match items with the associated words.

Personal development, behaviour and welfare are good

The childminder is a positive role model, and children behave well as they follow her good example. The childminder offers praise and encouragement to motivate children to 'have a go' and try new experiences. She follows children's individual routines and spends time getting to know children and their families when they first start, this helps children to feel secure. The childminder takes time to speak with children during their play and when tending to their care needs. She provides a narrative for play and models how to speak clearly. The childminder promotes children's healthy lifestyles well. She encourages children to wash their hands throughout the day and after using the toilet. During snack and mealtimes, the childminder talks with children about healthy food and lifestyles.

Outcomes for children are good

Children are making good progress. They develop skills to support their future learning when they move on to school. For example, children access resources easily and make independent choices about their play. They communicate their opinions and show enthusiasm for their learning. Children communicate confidently and ask for support when they need it.

Setting details

Unique reference number	EY399624
Local authority	Wirral
Inspection number	1105028
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	1 October 2014
Telephone number	

The childminder registered in 2009 and lives in Prenton, Wirral. The childminder operates all year from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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