

Childminder Report

Inspection date

15 December 2015

Previous inspection date

17 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn. She follows children's interests and guides them as they learn through play. This helps motivate and support children to make good progress.
- Children are settled and have formed positive relationships with the childminder. These relationships are enhanced through the childminder's clear settling-in procedures. These help to ensure that children are secure with the childminder from the onset of care.
- The childminder is committed to keeping her knowledge and skills up to date and promoting a high-quality provision. She effectively reflects upon her practice to support her in identifying areas for development and further training.
- The childminder has developed strong relationships with parents. Parents are aware of how their child is progressing and are very complimentary about the childminder. The childminder also supports parents with ideas about how they can enrich their child's learning experience at home.
- The childminder interacts with children in a positive manner and at their level, providing them with lots of eye contact and positive reinforcement. This helps to support their self-esteem and confidence.
- Children are happy and content with the childminder. They enjoy her cuddles, praise and consistent reassurance.

It is not yet outstanding because:

- The childminder sometimes uses lengthy sentences, which does not always help very young children to learn single key words.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for young children to learn new key words to support their early speaking skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector looked at a selection of documentation, including children's information, certificates, policies and procedures and evidence of the suitability checks for all adults living in the household.
- The inspector toured the areas of the premises where childcare is provided.
- The inspector observed children involved in a planned activity and discussed the outcomes of the activity with the childminder.
- The inspector reviewed written comments from parents and took account of their views of the service, provided by the childminder.

Inspector

Nicola Eyre

Inspection findings

Effectiveness of the leadership and management is good

Children benefit from the effective partnerships the childminder has established with parents. A wealth of information is regularly shared and parents are encouraged to share the progress that children are making at home. The childminder keeps them regularly informed of their child's progress through progress summaries and daily chats. This helps ensure that all children's needs are consistently met. Since her last inspection the childminder has achieved a childcare qualification, which has further increased her knowledge of child development. She translates this knowledge effectively into practice to promote outcomes for children. The arrangements for safeguarding are effective. The childminder has a good awareness of how to keep children safe, both in her home and when they go on various outings. She has a good understanding of child protection issues and the procedure to follow to report any concerns she has about children's welfare.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of individual children's needs. She involves parents in establishing where children are in their learning and development when they first start at her setting. This enhances the childminder's planning from the very beginning of the care placement, to ensure that she meets the needs of all children. The childminder gives children the opportunity and time to explore resources themselves before she sensitively joins in and extends their learning. Very young children enjoy transporting blocks from one place to another and then using them to build towers. The childminder supports very young children's physical development. She encourages young children to walk by themselves and to independently feed themselves. Children enjoy exploring paint with their fingers, which also supports their small-muscle development. As children play the childminder introduces simple counting and colour knowledge to support children's basic mathematical understanding.

Personal development, behaviour and welfare are good

The childminder supports children's awareness of leading a healthy lifestyle. She provides healthy well-balanced meals and provides children with opportunities to be active and engage in physical play. The childminder reinforces children's concepts of safety and promotes a good awareness of keeping themselves safe throughout their daily routines and activities. The childminder supports children to socialise with other children. They meet regularly with a group of childminders and children. This helps support children to develop important skills, such as sharing with others. The childminder helps to promote children's emerging independence skills, which equips them well for their future learning, including the move to school.

Outcomes for children are good

Children have formed secure emotional attachments with the childminder. They are happy and make good progress in their learning. Through accurate monitoring of children's development the childminder is able to identify what children need to learn next and provide opportunities to extend their learning.

Setting details

Unique reference number	EY399362
Local authority	Trafford
Inspection number	860047
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	17 March 2010
Telephone number	

The childminder was registered in 2009 and lives in Timperley, Cheshire. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder offers overnight care. The childminder holds an appropriate qualification at level 3.

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