

Childminder report

Inspection date	8 February 2019
Previous inspection date	12 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant work well together to ensure children can make use of different areas of the childminder's dedicated play space. This allows children to follow different interests at the same time.
- Children are cared for in a well-resourced environment. The childminder provides a good range of activities, both in and outside of her home, that support children's learning across all seven areas of development. The childminder weaves opportunities for children to learn about colours and to practice counting through many activities.
- Parents are involved in their children's ongoing learning. The childminder regularly shares pictures of activities children have taken part in. Parents have opportunities to spend time with their children and the childminder, taking part in cooking activities. Favourite songs from home are shared by parents and sung in the setting.
- Children are making good progress in their development. They are learning age-appropriate independence. Older children are encouraged to put on their own coats and shoes. Children of all ages are supported to help tidy up after activities.
- The childminder and her assistant occasionally miss opportunities to extend and build on what children already know and can do, to further extend children's learning and development.
- The childminder has not fully explored ways to further enhance her and her assistant's professional development, to extend their knowledge to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to extend and build on children's knowledge and skills during their play
- explore further professional development opportunities to help raise the quality of teaching and children's learning to an even higher level.

Inspection activities

- The inspector spoke to the childminder, her assistant and children at appropriate times during the inspection.
- The inspector observed children at play and evaluated activities with the childminder.
- The inspector looked at children's observations and assessment records, evidence of the suitability of household members and a range of other documentation, including safeguarding procedures and accident records.
- The inspector took into account the views of parents through written feedback and those spoken to at the time of inspection.
- The inspector talked with the childminder about how she evaluates and improves her service.

Inspector

Julia Sudbury

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder keeps accurate records of children's hours of attendance. The childminder and her assistant are vigilant about ensuring children's safety. They have a good understanding of their responsibility to protect children from abuse and neglect. They know to whom they should report any concerns about a child's welfare. Parents are complimentary about the service that the childminder provides and comment on the progress that their children make in their development. The childminder shows a drive to provide the best service that she can. She adapts the resources that she provides to meet children's interests and developmental stages.

Quality of teaching, learning and assessment is good

The childminder is knowledgeable about the children in her care and assesses the progress that they make. On the whole, the childminder and her assistant engage well with the children as they play. Children's language development is supported. Children regularly look at books, sing songs and talk about what they are doing. The childminder provides children with a wide vocabulary, introducing words, such as 'opaque' and teaching them songs in Hebrew. The childminder provides children with opportunities to start to learn about the world. They grow flowers and vegetables and learn about the importance of caring for them. Children develop the muscles in their hands, for instance as they knead bread for lunch. They discover the importance of having enough oil to stop the dough sticking.

Personal development, behaviour and welfare are good

The childminder and her assistant have warm and respectful relationships with the children in their care. They praise children regularly, helping to build the children's self-esteem. The childminder regularly supports children to learn to take turns and to share. Children naturally offer support and help to each other. Meals and snack times are sociable. Children enjoy eating healthy, home-cooked meals. The childminder is aware of allergies and the dietary needs of the children in her care. Children have regular opportunities for fresh air as they play in the childminder's garden or visit local parks.

Outcomes for children are good

Children are motivated and engaged learners who are acquiring the skills needed for the next stage of their learning, including school. As they take part in singing activities, older children start to learn where their left and right sides are. Younger children develop control over body parts and start to learn words, such as 'leg' and 'arm'. Older children show an interest in letters and letter sounds, confidently recognising those which form part of their names. Children develop imagination and the skills to play cooperatively with each other, for example, as they play with dolls and dressing-up resources.

Setting details

Unique reference number	EY399345
Local authority	Cambridgeshire
Inspection number	10062128
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	12
Number of children on roll	6
Date of previous inspection	12 April 2016

The childminder registered in 2009 and lives in Cambridge. She operates all year round from 9am to 3.30pm, Monday to Friday, term time only. The childminder holds an appropriate qualification at level 3. She works with two assistants at different times across the week. The childminder provides funded early education for two-, three- and four-year-old children.

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