

# Childminder Report

**Inspection date**

29 February 2016

Previous inspection date

25 May 2010

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---------------------------------------------------------------|-------------------------|-------------|----------|
|                                                               | Previous inspection:    | Good        | 2        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children                                         |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- Children settle well under the childminder's sensitive and attentive care. They are very secure and happy and this helps them to become curious and inquisitive learners.
- The childminder uses good communication skills to constantly engage children. This helps them to develop very competent listening and speaking skills.
- The childminder uses her knowledge of the individual needs of children to provide enjoyable and engaging activities for them across all areas of learning. This helps children to make good progress in their learning.
- The childminder has a good knowledge of how to keep children safe. She completes regular risk assessments on the home and the surrounding area, and practises regular fire drills with children.

### It is not yet outstanding because:

- The childminder does not always fully involve parents in children's learning by regularly informing them of their children's next step in learning.
- The self-evaluation process does not sufficiently accumulate feedback from parents to ensure that their views are taken into account.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on systems to fully involve parents in their children's learning in order to fully support their next steps in learning at home
- involve parents in the self-evaluation process in order to gain their views on the provision.

### Inspection activities

- The inspector completed observations of the children engaged in activities with the childminder.
- The inspector sampled some of the documents that the childminder uses to support her practice.
- The inspector held discussions with the childminder at convenient times during the inspection.
- The inspector took account of parents' views through letters written for the purpose of the inspection.

### Inspector

Rachel Hurford

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder regularly refreshes her safeguarding training and knows what to do should she have concerns about the welfare of a child. The childminder has a good understanding of the statutory and professional requirements of her role and keeps updated in current legislation. For example, she undertakes training and research to help her improve her practice. The childminder evaluates her provision, reflecting on aspects of her work and identifying areas which might need improvement. For example, she continually evaluates her play materials to match them to children's individual learning needs.

### Quality of teaching, learning and assessment is good

The childminder demonstrates a secure knowledge of the learning and development requirements for young children, and provides a wide range of activities, toys and equipment for the children to use in their play. The childminder monitors children's progress well. She is effective in spotting gaps in their development and addresses these quickly. This helps her to ensure that children achieve well. The childminder has good relationships with parents and keeps them updated with their children's care needs and achievements. She shares children's learning with other settings and plans challenging activities to support the children's next steps.

### Personal development, behaviour and welfare are good

Children show that they are confident and secure in their environment. The childminder develops close attachments with the children and encourages them to show consideration for each other. She praises children appropriately, for example, when they share and help each other. The childminder promotes children's healthy lifestyles effectively, for example, by providing them with healthy balanced diets. Children's health and safety is a priority to the childminder. The children help to tidy up before moving on to another activity, and they understand good personal hygiene.

### Outcomes for children are good

The childminder provides a warm and friendly home from home environment, which helps children to become active learners. Children make good progress in their learning from their individual starting points. For example, children learn to play well together, are able to feed themselves independently, and can make sensible choices about their play. Children are well prepared for the next stage in their learning.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY399316                                                                          |
| <b>Local authority</b>             | Greenwich                                                                         |
| <b>Inspection number</b>           | 838436                                                                            |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 3 - 3                                                                             |
| <b>Total number of places</b>      | 5                                                                                 |
| <b>Number of children on roll</b>  | 1                                                                                 |
| <b>Name of provider</b>            |                                                                                   |
| <b>Date of previous inspection</b> | 25 May 2010                                                                       |
| <b>Telephone number</b>            |                                                                                   |

The childminder registered in 2009. She lives in the Royal London Borough of Greenwich. The childminder works Monday to Friday, 8am until 6pm, all year round.

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