

Childminder report

Inspection date:

9 January 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder provides a safe and secure environment for children. She carries out appropriate risk assessments of her home. She explains how she will keep children safe if they go on walks and outings. The childminder understands the procedures to follow if she feels a child is at risk of harm or if she has concerns about a child's welfare.
- The childminder explains how she will collect children's starting points and interests from parents. She will use observation and assessments to identify gaps in children's learning and plan her curriculum around this. Furthermore, she understands the importance of encouraging children's speech and language development and how she will promote this through lots of singing and speaking to children as they play.
- The childminder understands the importance of children having a healthy, well-balanced diet. For example, she intends to work with parents to provide a nutritious lunch. Furthermore, she has a secure understanding of how to meet children's individual needs regarding their health and dietary requirements.
- The childminder understands the importance of ensuring that children understand their behaviour and how she will act as a positive role model to children. She wants to encourage children to become confident and independent learners in preparation for their move to school.
- The childminder completes the necessary training to maintain her knowledge about keeping children safe, and relevant updates in the sector.
- Children learning about the wider world and people who are represented in their community is a priority to the childminder. For example, she plans to ensure that she understands the cultural and religious beliefs of the children in her setting when they begin to ensure they feel included.
- The childminder understands the importance of strong parent partnerships, through daily updates and discussions. Furthermore, she has good processes in place regarding getting to know children and their families.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY399069
Local authority	Kent
Inspection number	10359924
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 4
Total number of places	6
Number of children on roll	2
Date of previous inspection	7 December 2018

Information about this early years setting

The childminder registered in 2009 and lives in Greenhithe, Kent. She operates from 7am to 7pm Monday to Friday all year round, apart from family holidays. The childminder has a childcare qualification at level 3.

Information about this inspection

Inspector

Kelly Southern

Inspection activities

- The inspector viewed the childminding provision and discussed the safety and suitability of the premises.
- The childminder spoke to the inspector about her intentions for children's learning.
- The childminder provided the inspector with a sample of key documentation on request, including evidence of her suitability and the suitability of household members.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
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M1 2WD

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