

Childminder report

Inspection date	8 November 2018
Previous inspection date	27 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder precisely focuses her ongoing professional development on meeting children's needs. For example, she undertakes training in order to have the best possible skills and knowledge to support children through difficult circumstances.
- The childminder provides wonderful opportunities for children to learn about each other's families and communities and those in the wider world. For example, she uses books and encourages discussions between children to help them to understand and respect their similarities and differences.
- Children are making good progress. Babies are learning how to play and explore independently. The childminder is skillful at knowing the best times to interact with them to extend their learning.
- The childminder helps children to learn about the world. For example, they grow fruit and vegetables in the garden. The childminder understands that it is important for children to learn how food grows and this also helps them to develop healthy eating habits.

It is not yet outstanding because:

- The childminder does not always use the information she gains from her observations and assessments of children's learning to precisely track the progress they make. Consequently, she does not always have the best possible understanding of how to promote children's learning to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more effective use of the information gained from the observations and assessments of children's learning, to precisely track the progress they make to help promote children's learning to the highest levels.

Inspection activities

- The inspector looked at the areas of the premises used for childminding.
- The inspector observed the childminder's and children's interactions through play and routine activities.
- The inspector observed the childminder teaching the children through a planned activity and discussed the learning that was taking place with her.
- The inspector looked at children's development and assessment records and a range of other documents, including the safeguarding policy.
- The inspector took into account the written views of parents and discussed the childminder's reflections on her practice with her.

Inspector
Jill Hardaker

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has undertaken extensive training on safeguarding and knows how to swiftly meet children's needs in the event of a child protection concern. She continually assesses risks in her home and on outings, and takes appropriate action to help her keep children safe. For example, the childminder is vigilant around food safety, especially ensuring she provides children with food that meets their individual needs. The childminder reflects on her practice and on children's needs, and looks for ways to make effective improvements. For example, since her last inspection, she has changed the way resources are stored. This impacts positively on children's learning as they have more choice of toys and equipment.

Quality of teaching, learning and assessment is good

The childminder gains good information from parents about what children can already do when they start to attend her setting. She uses this and her own initial observations of children's learning to quickly establish their starting points in learning. Currently, the childminder is caring for very young children and knows how to teach them, such as by modelling play and narrating what she is doing. For example, when children explore sensory toys, she shows them how they work, such as by bouncing a ball that lights up. She uses descriptive words to help children associate words to actions. The childminder introduces babies to numbers through songs and rhymes, such as by counting fingers and toes.

Personal development, behaviour and welfare are outstanding

Children quickly form extremely strong emotional attachments with the childminder. They demonstrate they are highly content and happy in her care. The childminder is an excellent role model to children. She treats all children with respect, relevant to their ages. For example, she talks to babies as she carries out daily routines, helping them to begin to anticipate what will happen next. The childminder has undertaken training looking at sleep safety for babies. She is highly alert to babies' sleep patterns and regularly checks them as they sleep. The childminder feels children's health and well-being are of utmost importance. With this in mind, she provides children with daily exercise, such as they use equipment for climbing. The childminder builds exceptionally strong partnerships with parents. They state she is attentive and caring to children and they are fortunate to benefit from her care and education over many years.

Outcomes for children are good

All children are developing skills and knowledge that will enhance their future learning and they are making good progress. They learn how to make marks, such as with chalks on boards. Babies are inquisitive as they explore different textures with their hands and feet. Children show a keen interest in technology as they learn how they can make sounds by pressing buttons. Older children are learning how to research and gain information from operating computers.

Setting details

Unique reference number	EY398742
Local authority	Central Bedfordshire
Inspection number	10069217
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	5
Date of previous inspection	27 November 2014

The childminder registered in 2009 and lives in Shefford. She operates all year round from 7am until 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

