

Childminder report

Inspection date:

20 April 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

Summary of key findings

This provision meets requirements

- The childminder understands the importance of gathering information when children first start at her provision to help them to settle quickly. She knows to encourage and support children's independence, to help them to gain confidence and self-esteem. The childminder understands the importance of having high expectations for children's behaviour. She explains how to be a good role model to help children to quickly learn how to deal with their own emotions.
- The childminder has worked well towards the recommendation from her last inspection. She recognises the importance of planning exciting opportunities for children to play and learn outdoors. The childminder understands the importance of children having access to fresh air and exercise to promote their overall well-being.
- The childminder is confident in how she will track and monitor children's learning. She recognises the need to build effective partnerships with parents and to share assessments of their children's progress. The childminder knows to share and gather information with other settings that children may attend, to provide them with a joined-up approach towards their future development.
- The childminder recognises the need to help children to build an awareness of their immediate community and the wider world around them. She is aware of how to encourage and promote children's communication and language, to help them to build an extensive vocabulary.
- The childminder is vigilant in how she would safeguard the children in her care. She is secure in how she would identify the possible signs and symptoms of abuse and how to report any concerns. She knows to conduct risk assessments of her home and when on outings, to help children to have the freedom to play and learn.
- The childminder has a clear understanding of how to evaluate all areas of her provision to raise the level of care she provides. She recognises the importance of seeking the views and suggestions of parents and the children to make improvements. The childminder plans for her own professional development to raise her knowledge and understanding. For instance, a recent course has helped her to consider how to more precisely target learning for children's individual characters and interests.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY398729
Local authority	Surrey
Inspection number	10136571
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	8 June 2016

Information about this early years setting

The childminder registered in 2009 and lives in Epsom, Surrey. She works with another registered childminder. The childminder provides care Monday to Friday from 8am to 6pm, all year round.

Information about this inspection

Inspector

Gwendolyn Andrews

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector viewed the areas of the home and garden that are used for childminding purposes. The inspector held discussions with the childminder about the teaching and learning requirements.
- The childminder and the inspector discussed the process of self-evaluation and the current areas identified for improvement.
- A range of documentation was sampled, including suitability checks and policies and procedures.
- The inspector held discussions with the childminder about her safeguarding knowledge and reporting procedures. The inspector also discussed how the childminder plans for her own professional development.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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