

Childminder report

Inspection date:

1 November 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder makes sure that she keeps important training updated. For example, she has updated her paediatric first aid and safeguarding training. She has completed several online training courses while unable to work during the COVID-19 pandemic. This means that she knows what signs might suggest that child is at risk of harm outside the setting. She understands the difficulties that some families experience in her local community. She knows how to secure help for those who might need support.
- Written policies, procedures and guidance are in place to keep children safe in a variety of situations. All information is effectively filed. This means that the childminder easily finds the information that she needs.
- The premises are safe and suitable for childminding. The house is secure, clean and tidy. The garden is securely fenced and contains interesting resources for children to explore. Appropriate resources and equipment are all in place should the childminder begin to care for children again.
- The childminder understands how to manage children's behaviour sensitively. She has experience of dealing with a range of behaviours calmly and kindly.
- Systems for record keeping are appropriate. For example, children's details, and records of attendance are carefully logged. The childminder also uses an online application for sharing photos and videos with parents.
- The childminder understands how to provide an interesting curriculum for children based on what they like to do. For example, when children prefer to play and learn outdoors, she takes the resources outdoors. She uses a development tracker to check that children make progress in all areas of learning.
- The childminder has links with the local authority. She welcomes their support and guidance. She understands where to get help for children who are not making the progress that they should.
- The childminder knows how to help children to be ready for the next stage in their learning. This includes their move to school. For example, she teaches them to manage their own personal hygiene and dress themselves. The childminder understands the importance of children's early communication skills. She uses songs, rhymes and conversation to support their early speech.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY398352
Local authority	Bradford
Inspection number	10229553
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	10 November 2016

Information about this early years setting

The childminder registered in 2009 and lives in Bradford, West Yorkshire. She operates all year round from 8am to 5pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Pat Edmond

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector had a discussion with the childminder about her knowledge and understanding of the safeguarding and welfare requirements.
- The inspector has a discussion with the childminder about the training she had attended, the support she had received and what impact this had had on her understanding and practice.
- The inspector discussed with the childminder how she intends to plan and provide learning experiences for children and undertake observations, assessments and planning.
- The inspector looked at children's records, policies and procedures, training certificates and a range of other documentation, required for the safe and effective management of the provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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