

Childminder report

Inspection date:

17 February 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder understands the importance of assessing children's progress and of planning for what they need to learn next. She knows how to plan activities for children of all ages, to help support their learning needs. The childminder recognises the positive impact of gradual settling-in procedures, to focus on children's well-being and to help her to build close emotional bonds with them. She explains the approach she intends to take to ensure children of various ages are supported effectively.
- The childminder has a confident knowledge of safeguarding. She understands the signs that may indicate a child's welfare is at risk and knows what to do if she has concerns. The childminder ensures her knowledge of safeguarding is up to date. She is able to discuss more recent legislation in depth and relate it to her provision.
- The childminder has a range of suitable resources for children of all age ranges. She understands the importance of helping children learn to manage their feelings, to help them to develop good behaviour and positive attitudes to learning. She recognises the need to teach children to be independent and to help them to develop their confidence and self-esteem.
- The childminder explains that children will have time to spend outdoors, with good opportunities for regular physical activities. She intends to take children on outings and visits to help promote their understanding of the world and their local community. The childminder understands how to provide a warm and caring environment for children. She emphasises the importance of building close emotional bonds with children in her care.
- The childminder understands how to reflect on the quality of her practice, to identify areas for further development. She recognises the need to continue to improve her skills and knowledge. She recognises the importance of working with parents and other professionals in children's lives, to help support children's development and care needs.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY398121
Local authority	Oldham
Inspection number	10132531
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	6 to 8
Total number of places	6
Number of children on roll	4
Date of previous inspection	18 September 2015

Information about this early years setting

The childminder registered in 2009 and lives in Shaw, Oldham. She operates all year round from 7am to 5.30pm, Monday to Friday, except bank holidays and family holidays.

Information about this inspection

Inspector
Suzy Marsh

Inspection activities

- The childminder and the inspector completed a tour together and discussed how the childminder intends to deliver the educational programmes for children.
- With the childminder, the inspector observed resources and the areas used for childminding.
- The inspector took account of parents' written views.
- The inspector viewed a selection of the childminder's documents, including her policies and procedures, and looked at evidence of her suitability checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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