

Childminder report

Inspection date	26 April 2019
Previous inspection date	3 November 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an exceptional knowledge of the early years foundation stage. She pursues excellence in all that she does. She completes a wealth of training and research to enhance her skills and knowledge. This contributes to the highly successful drive to deliver excellent quality care and education for children.
- The childminder secures highly effective partnership working with parents. She involves parents in every aspect of their child's care and education. She seeks information from parents about children's development at home. She works closely with them to provide high levels of continuity in learning for children between the setting and home.
- The childminder meticulously plans activities and the learning environment to engage children in rich and challenging opportunities. Children are exceptionally eager to learn. They demonstrate excellent rates of progress in all areas of learning.
- The childminder places a sharp focus on helping children to develop their communication and language skills. Children communicate confidently and learn a wide range of vocabulary. Younger children readily repeat words that they hear and expertly recall rhymes from books that they share with the childminder.
- Children flourish in the childminder's care. They build an exceptionally close, trusting and secure relationship with the childminder. They quickly overcome difficulties and are reassured by the childminder's warm words and close attention. Children show that they are supremely confident and self-assured.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to inspire children's rich learning outdoors and develop innovative ways to maintain their high levels of progress in all areas when playing in the outdoor environment.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of all persons living and working on the premises.
- The inspector spoke to children during the inspection.
- The inspector spoke to parents to gather their views and took account of parent's views through written feedback provided.

Inspector

Julie Meredith-Jenkins

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder provides an exemplary childcare service to children and their families. Parents comment that the childcare provision is 'exceptional', and that their children are extremely well prepared for school. The childminder seeks the views of parents and children to ensure she targets the childcare provision precisely to children's needs. She inspires children through her interactions with them and is highly responsive to their needs. The childminder is currently researching ways to offer children more inspirational ways to enhance their learning experiences, such as mark making in the highly stimulating outdoor environment. Safeguarding is effective. The childminder has an excellent knowledge of a wide range of safeguarding issues. She knows how to identify signs that a child may be at risk of harm. She is alert to other potential risks, such as from extreme behaviours. She is supremely confident in the procedures that she must follow to report any concerns about children's welfare.

Quality of teaching, learning and assessment is outstanding

Children learn through high-quality play experiences. The childminder knows the children extremely well and provides excellent support for their learning. She completes regular and precise observations of children's learning and development. She takes account of information from parents when planning activities. The childminder continually seeks to offer children challenging learning opportunities and encourages them to 'have a go' at difficult tasks. Older children demonstrate their understanding of space and shape. They independently work out how to fit toy boxes into a storage cupboard by turning them around. They competently count beyond 10 and arrange numerals in order. Younger children are inspired by books and stories. They ask questions and recall what they know when they look at books with the childminder. They point to letters and words and understand that print carries meaning.

Personal development, behaviour and welfare are outstanding

Children demonstrate exceptionally positive behaviour and show high levels of respect for others. They are supremely polite. Younger children learn to play cooperatively with others and know that they must be kind to their friends. Children follow routines exceptionally well and adhere to good health and hygiene procedures. They are independent in self-care from an early age. Children plant and grow fruit and vegetables in the childminder's garden and eat healthily. The childminder takes children to a wide range of opportunities in the community, including at the local school. Children are highly confident and emotionally prepared for starting school. Children play actively in the fresh air, such as at the beach and park. They take part in cultural celebrations and learn about people, families and communities beyond their own.

Outcomes for children are outstanding

Children make consistently high rates of progress. Older children are extremely well prepared for their move to school. They exude confidence, behave extremely well and develop advanced skills in some areas, such as mathematics and literacy. Younger children develop rich language and listen well. All children are eager to participate in varied activities and take on challenges. This supports them well for their future learning.

Setting details

Unique reference number	EY397903
Local authority	Norfolk
Inspection number	10065011
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	12
Date of previous inspection	3 November 2015

The childminder registered in 2009 and lives in Hopton, near Great Yarmouth, Norfolk. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 5. She provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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