

Childminder Report

Inspection date

3 March 2017

Previous inspection date

24 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder offers a welcoming setting where children feel happy and safe. Children develop strong emotional bonds with the childminder that support their well-being effectively.
- Children are developing an understanding of healthy practices. They enjoy a good range of nutritious snacks and drinks throughout the day. There are planned times each day for children to be physically active outside.
- The childminder is well qualified in childcare. She provides a well organised and purposeful environment that is suited to the range of children who attend.
- Children are enthusiastic as they play and explore in the setting. They have regular visits to local amenities where they enjoy a broad range of experiences.
- Children behave well and the childminder is a very good role model. She sensitively reminds children about the need to share popular resources.
- The views of parents and children are important to the childminder. Their views are used to support her in identifying and prioritising future improvements, to ensure that outcomes for children continue to improve.

It is not yet outstanding because:

- There are limited opportunities for children to find out about people and communities beyond their immediate experiences.
- The programme for continued professional development is not yet focused on raising the existing good standards of teaching to consistently outstanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan more opportunities for children to learn about similarities and differences between themselves and others in the wider community
- focus the future professional development programme to attain and maintain outstanding levels of teaching.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Rose Tanser

Inspection findings

Effectiveness of the leadership and management is good

The childminder has developed her practice well since her previous inspection. All actions have been addressed and she is generally focused on continuing this positive trend. The arrangements for safeguarding are effective. There are robust risk assessments in place for the setting and local visits to ensure that children are kept safe. The childminder understands the local area procedures to safeguard children. She knows the signs that may cause her to be concerned about a child's welfare. The childminder accesses relevant safeguarding training to keep her policies and procedures current. The progress children make over time is closely monitored by the childminder to ensure good outcomes.

Quality of teaching, learning and assessment is good

The childminder is very responsive to children's needs and interests throughout the day. She is very competent at engaging children in their learning. Children delight in retelling a popular story about a troll as they walk across a wooden bridge. The childminder supports children to be creative through her conversations with them, for example, encouraging them to say what the troll might eat. The childminder's observations of children's learning and development are used well to assess their progress over time. Children's achievements are regularly shared with parents. The childminder values the information parents share about their children's learning at home. She uses this to identify children's starting points and to plan what they need to learn next. This results in an effective two-way flow of information to support children's learning, both at home and in the setting.

Personal development, behaviour and welfare are good

The childminder has a calm and friendly manner which results in children responding to her very positively. Children are encouraged to treat each other and resources with care and respect. They demonstrate a strong sense of belonging in the setting. The childminder knows the children extremely well. She ensures that the available resources provide many opportunities for children to follow their current interests. Children enjoy participating in everyday tasks, for example, opening the post. They know and enjoy the daily routine, which supports them in feeling emotionally secure.

Outcomes for children are good

Children make good progress in their learning and development. Their literacy and mathematical skills are impressive and are used effectively as they play and learn. They are developing the confidence to explore independently and know when to ask for help. Children have an eager disposition towards learning and persevere well with tasks. They are sociable, articulate and cooperate well within a group. Children acquire the key skills and attitudes that nurture a love of learning. They are well prepared for the next stage in their learning, including school.

Setting details

Unique reference number	EY397662
Local authority	East Riding of Yorkshire
Inspection number	1042622
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	24 January 2013
Telephone number	

The childminder was registered in 2009 and lives in Goole, in the East Riding of Yorkshire. She operates all year round from 8am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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