

Childminder report

Inspection date: 23 January 2020

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Good
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is good

Children benefit from a calm and exciting learning environment. This stimulates children's senses and ignites their curiosity. The childminder provides a wide range of resources for children's play and learning. Children move around freely and can reach the resources they want to play with. The quality of teaching is good overall. The childminder sings and reads to young children and encourages their interaction. All children receive excellent, meaningful praise throughout the day. They have extremely positive attitudes to learning and persevere during activities. They tidy away resources enthusiastically and perform self-care tasks such as washing hands and wiping their own noses. The childminder provides an environment that reflects the different cultural backgrounds of the children who attend. For example, there are interactive toys with speech functions in the Chinese language, and all toyboxes are labelled in the three main languages of children who attend. The childminder provides a bright, secure and safe environment for children to learn. Children form extremely close attachments to the childminder. They are obviously settled and happy in her care. They actively seek her out to join in their games, or for a hug if they feel tired or unsure.

What does the early years setting do well and what does it need to do better?

- Children's behaviour is exemplary. They are respectful of others and learn to share and take turns. The childminder acts as a positive role model. She continually reinforces positive behaviour and talks to children about how their behaviour has an effect on others.
- The childminder provides children with excellent opportunities to develop their speech and language skills. She skilfully uses questioning to encourage children's thinking. She provides an ongoing and playful narrative during play. She always interacts enthusiastically with the children.
- Children are well prepared for their next stages in learning due to the childminder's good teaching. She makes effective use of her assessment of children's learning and development to plan carefully thought-out next steps. However, she does not consistently adapt her teaching to follow younger children's play ideas and sustain their engagement.
- The childminder's partnerships with parents and the other settings that children attend are a strength of her practice. Parents who wrote testimonials about the childminder commented that they are pleased with their children's social development and the sharing of information on their children's learning.
- Children develop their social skills as they learn to play cooperatively with friends. They engage well in activities and develop good concentration skills. For instance, children played cooperatively to build a tower block with plastic bricks and to cook a pretend meal in the little kitchen.
- The childminder provides ample resources to help children learn about diversity

and inclusion. For instance, children learned about the different ways that people dress around the world. They had a Scottish teddy bear wearing a kilt and learned that men in Scotland sometimes wear kilts today.

- The childminder keeps her knowledge of early years up to date. She has completed training in first-aid, child protection, 'school readiness' and 'play and teach'.
- The childminder is effective in building on what children already know and can do. Children develop well the skills and attitudes they need for future learning.
- The childminder places high priority on children's emotional development and helping them to express themselves. Children develop trusting relationships with the extremely attentive and nurturing childminder. This contributes to them feeling safe and secure. Consequently, children demonstrate high levels of confidence and independence.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is fully aware of the signs and symptoms that a child may be at risk of abuse. She is confident in the procedure to follow if she has a concern about a child's safety and welfare. The childminder has an up-to-date knowledge of wider safeguarding issues such as the 'Prevent' duty and female genital mutilation. She is confident in the procedure to follow, if required. The childminder maintains a valid first-aid qualification and knows what to do if children have an accident or become unwell in her care.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- adapt teaching to follow children's play ideas, to ensure that their interests are being supported.

Setting details

Unique reference number	EY397649
Local authority	Bromley
Inspection number	10133938
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 to 9
Total number of places	9
Number of children on roll	6
Date of previous inspection	15 February 2016

Information about this early years setting

The childminder registered in 2009 and lives in Bickley in the London Borough of Bromley. She operates for five days each week, throughout the year. She has an appropriate childcare qualification at level 3.

Information about this inspection

Inspector

Komla Dartey-Zaffar

Inspection activities

- The childminder showed the inspector around the areas of her home that are used for childcare. She talked about the different activities she provides to support children's learning and development.
- The childminder discussed with the inspector her evaluations of her practice.
- Parents shared their views about the childminder in written references and letters. The inspector took their views into account.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector looked at a selection of documents, including evidence of suitability checks, the paediatric first-aid certificate and insurance certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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