

Childminder report

Inspection date: 24 February 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder's home is safe, inviting and spacious. Resources are well presented and easily accessible for children, which helps to enhance their learning. Children form warm and caring relationships with the childminder, who is always on hand to offer reassurance and help. They participate in activities that are of interest to them with lots of calm interaction from the childminder. Children giggle infectiously as they scoop and pour water into containers and make splashes. They gain a very good understanding of the world around them.

Children enjoy spending time outdoors. The childminder makes good use of regular visits to local playgroups, parks and other amenities for children. This provides children with a variety of different enjoyable experiences and supports them to develop their confidence. Children listen well to the childminder and understand the routine of the day. They are curious, motivated and eager to learn. The childminder has high expectations for children's behaviour. She gives them plenty of positive acknowledgement for their efforts and achievements. Children are calm and happy and, as a result, their behaviour is good. The childminder knows children well, which allows her to accurately meet their individual needs.

What does the early years setting do well and what does it need to do better?

- Children are happy and show that they are comfortable and feel safe in the environment. The childminder supports children's emotional needs well and encourages them to wait, take turns and share.
- The childminder places a great emphasis on teaching children about the wider world. For example, she acknowledges a range of festivals and cultural celebrations. The childminder provides a good range of resources and activities that represent people and families around the world. This helps children to understand people's similarities and differences.
- The childminder provides an interesting and engaging curriculum which enables children to access a wide range of experiences. Children enjoy daily outings that include opportunities to socialise with larger groups of children. They visit parks, which helps to provide them with a range of physical activities that extend their skills. The childminder provides children with opportunities to develop their imaginations in their pretend play. Younger children are highly engaged in activities and concentrate for longer periods of time. However, on occasions, the childminder does not wait for the children to finish what they have started before changing activities. This does not provide a smooth transition from one activity to the next, to help promote their learning consistently well.
- The childminder gathers a wealth of information when children start, which helps her get to know them well. She accurately completes assessments, which helps her to identify and address any gaps in children's learning. She works well

with parents to ensure that children access early professional support to help them catch up quickly. Parents highly compliment the care and experiences offered to their children.

- The childminder spends time with children exploring musical instruments and creating their own music. Children listen to songs and rhymes and join in singing and with the actions, which supports their language skills very well. The childminder teaches children new words in ways that support their understanding and speaking skills well. For example, as children play and babble, she adds words to their sounds and actions. The childminder clearly repeats what younger children say, and she is constantly at their level giving lots of eye contact. Children learn to draw and make marks. They learn about numbers and counting.
- The childminder provides home-cooked and healthy meals. This helps to support children's health and well-being. Children learn about healthy habits. For example, they develop good hygiene practice. However, children's self-care skills are not fully promoted. For example, the arrangements to encourage children to wash their hands by themselves are not yet effective.
- The childminder attends regular and relevant training to enhance her skills and expertise. She implements new ideas and strategies that she has learned into the teaching she provides to children.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good understanding of how to recognise signs that children may be at risk of harm or extremist behaviour. She understands her responsibility to maintain records and to report any concerns she may have about children's welfare. The childminder attends safeguarding training and is aware of wider child protection issues. She carries out regular checks of her home to ensure that risks to children are minimised. The childminder teaches children how to remain safe. For example, children learn about the dangers of having toys all over the floor and are encouraged to tidy up.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- allow children more opportunities to carry out simple tasks and extend their self-care skills
- develop smoother transitions between activities to help children understand how much time they have to finish what they have started and promote their learning even further.

Setting details

Unique reference number	EY397437
Local authority	Hounslow
Inspection number	10071624
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 10
Total number of places	6
Number of children on roll	3
Date of previous inspection	1 December 2015

Information about this early years setting

The childminder registered in 2010. She lives in Brentford, in the London Borough of Hounslow. The childminder operates all year round from 8am until 6pm, Monday to Friday.

Information about this inspection

Inspector
Marvet Gayle

Inspection activities

- The inspector completed a learning walk with the childminder of the areas of her home used for childminding. She held discussions with the childminder to understand how the early years provision and curriculum are organised.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector viewed a sample of documents, including evidence of the suitability of persons living on the premises, medication and children's attendance records, and the childminder's paediatric first-aid qualification and car insurance.
- The inspector took account of the views of parents through written feedback.
- The inspector spoke to children at appropriate times throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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