

Childminder report

Inspection date:

6 March 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder has clear intentions for her curriculum. She explains how she gains information from families before children start. For example, families fill out 'all about me' forms. This will help her get a clear understanding of where the children are in their development. She states that she would use the children's interests to plan and implement activities to extend their knowledge. She would share these experiences with parents, through photos and written observations.
- The childminder describes a range of activities she would implement to cover all areas of learning. For example, for physical development children would play on soft play in preparation for moving. The childminder talks about the importance of promoting communication and language development. For instance, she would read stories, sing nursery rhymes and attend rhyme time at the local library.
- The childminder works hard to keep her knowledge up to date and continually improve the quality of education. For instance, she has done recent training on child development and mathematics.
- The childminder has a good understanding of how to prepare children for the next stage of their development. For example, she discussed how she would prepare children for school. She would work on their independence skills and core strength. She talks about the importance of encouraging children to dress and feed themselves, as well as being able to sit down and listen for a length of time.
- The childminder has knowledge and experience of supporting children with special educational needs and/or disabilities. She understands the value of working with parents and schools to meet the children's needs. The childminder also has experience of working with children who have English as an additional language. She describes how she would use their home language and visual aids to communicate with them.
- The childminder has a secure knowledge about how to use a range of techniques when managing behaviour. For example, she talks about the importance of being consistent. She would work with families to ensure they all follow the same strategies. She also says she stays calm and talks to children about making good choices in regard to behaviour.
- The childminder recognises the importance of introducing children to new experiences. She explains that she will give them opportunities to explore, both indoors, outdoors and away from the childminder's house. For example, she would take children to the local parks and the library. She would cook with the children regularly to help promote healthy eating and have discussions about foods from different cultures.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY397408
Local authority	Hampshire
Inspection number	10380593
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	7 to 11
Total number of places	6
Number of children on roll	5
Date of previous inspection	14 June 2019

Information about this early years setting

The childminder registered in 2009 and lives in Eastleigh, Hampshire. The childminder holds a relevant early years qualification at level 3. She works Monday to Friday, all year round, from 8am to 9am and 3.30pm to 5.30pm.

Information about this inspection

Inspector

Harriet Povey

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises with the childminder.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years curriculum.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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