

Childminder Report

Inspection date

17 January 2017

Previous inspection date

5 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children settle well and form strong bonds with the childminder. They are happy, relaxed and secure and enjoy the activities on offer. They acquire the skills they need for future learning and school.
- The childminder has a thorough understanding of child development and how to complement children's learning in school. The childminder knows children well and successfully extends their play, through discussions and activities that interest them.
- The childminder is a good role model to children, who behave well. She is warm, caring and responsive. She has clear and realistic expectations of behaviour and ensures young children learn what is acceptable and what is not.
- The childminder has good communication skills which she uses very well. She provides children with clear explanations and makes the most of opportunities to introduce them to new words and extend their vocabulary and understanding.
- The childminder reflects on the learning and care children receive and plans for further improvements. She is well motivated in her professional development.
- The childminder has a good understanding of how to keep children safe. Clear boundaries and regular routines help children to feel secure and behaviour is good.
- The childminder has good partnerships with parents and other providers.

It is not yet outstanding because:

- The childminder does not always manage the environment well. Sometimes it is too noisy for children to be able to hear and concentrate.
- Opportunities for children to explore and investigate the world around them have not been fully maximised.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- manage the environment more effectively so that children can always listen and concentrate on their activities
- extend experiences for children to investigate and explore the world around them.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector viewed the areas in the home used for childminding.
- The inspector obtained written and verbal feedback from parents and took account of their views.
- The inspector held discussions with the childminder and children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as children's records, policies and procedures and evidence of the suitability of those living on the premises.

Inspector

Julie Foers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows how to identify and refer concerns regarding children's safety and welfare. She has a good understanding of her role and keeps updated with her responsibilities in relation to statutory requirements. Written risk assessments, policies and procedures are comprehensive and implemented well. The childminder evaluates her practice regularly. She involves parents and children in this process and takes steps to address any areas for development. The childminder is committed to continually developing her skills and knowledge, in order to meet children's care and learning needs. She keeps herself up to date with current childcare issues and shares good practice with other childminders. Daily conversations ensure parents are kept updated with their children's progress and how they are being supported. The childminder has a good relationship with her local school and works well to complement what children are already learning. She plans a varied and interesting range of activities that supports children's continued progress.

Quality of teaching, learning and assessment is good

The childminder finds out from parents about their child's interests and what they can already do when they join the setting. This helps her to provide activities that support children's learning. The childminder skilfully and sensitively joins in and supports children's play. She praises and encourages children's achievements, promoting their self-esteem and motivation to learn. She has fun with children and they enjoy her company. Children enjoy cooking activities and they find out about size and weight when baking biscuits to take home. They use their senses as they smell and feel the ingredients and roll and shape the dough. Children estimate how much flour they need and count how many biscuits they have made. They talk about what they are doing with the childminder and continue to develop their early reading skills as they look at the recipe. The childminder skilfully asks questions to extend children's knowledge. Children show pride in their achievements as they show off their biscuits to parents when they arrive.

Personal development, behaviour and welfare are good

Children of different ages play very well together, taking turns at tabletop games and sharing resources as they sequence stickers and write and draw pictures. They are encouraged to use good manners and relationships are respectful. Children help out with daily routines, for example, laying the table for dinner. They are encouraged to wash their hands and enjoy healthy meals and snacks. This helps to support their growing understanding of how to keep themselves healthy. Children get exercise from outdoor play, walking to and from school, and visits to parks and soft-play centres. The childminder has a good awareness of safety in the home and encourages children to keep themselves safe, for example, by sitting fully on stools and being careful with utensils. The childminder is aware of children's changing needs, for example, as they tire towards the end of the day she encourages them to rest.

Setting details

Unique reference number	EY397340
Local authority	Durham
Inspection number	1065417
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 11
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	5 June 2013
Telephone number	

The childminder was registered in 2009. She lives in Consett, County Durham. The childminder operates all year round, from 8am to 6.30pm, Monday to Friday, except for family holidays. The childminder has an appropriate qualification at level 3.

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