

Childminder Report

Inspection date	11 October 2016
Previous inspection date	20 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have extremely warm and close relationships with the childminder and her assistant. They settle quickly and develop exceptional confidence and independence.
- The childminder and her assistant follow children's lead and consider their current interests to plan and provide stimulating activities children enjoy. This helps children make good progress.
- The childminder provides very well-resourced, comfortable and safe play areas inside and outside. Children of all ages can safely choose what they want to play with and follow their own interests.
- The childminder successfully evaluates her provision and regularly drives improvements to achieve the best outcomes for children. She monitors the work of her assistant effectively. Together, they have addressed the previous recommendations well.
- The childminder works closely with parents. She provides a wide range of information about her setting, regular feedback about their children's progress and ideas of how they can help children at home. This contributes to a shared understanding of how to support children's learning further.

It is not yet outstanding because:

- Sometimes, the childminder does not provide enough time for children to think for themselves and to respond to the question with their own ideas before she provides the answer.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to think about what to answer and to express their own ideas when they need to respond to the questions.

Inspection activities

- The inspector observed activities and the childminder's and her assistant's interaction with children throughout the inspection.
- The inspector sampled the childminder's observation, planning and assessment documents, and looked at the children's registration records.
- The inspector checked evidence of the childminder's and her assistant's suitability checks to work with children and sampled her policies and procedures.
- The inspector held conversations with the childminder, her assistant, parents and children.
- The inspector conducted a joint observation with the childminder.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder consistently monitors the environment and ensures children are kept safe from harm. She is committed to the protection of children and ensures she and her assistant are fully aware and able to follow all child protection policies and procedures correctly. They continue to update their knowledge and share information gained from various sources, such as training or conferences they attend. This enables the childminder and her assistant to keep up to date in various areas of early years provision and to provide better experiences for children.

Quality of teaching, learning and assessment is good

The childminder monitors children's progress and development from the start, gaining a clear picture of what children know and can do from their parents and her observations. She works effectively with parents, identifying any gaps in children's learning or development. The childminder provides a wealth of experiences across all areas of learning that are appropriate for children's ages and abilities. For example, children enjoy playing with the play dough and pretend to cook or paint outside using a range of colours and various brushes. Activities like these also help children to develop the coordination of their small muscle movements.

Personal development, behaviour and welfare are outstanding

Children receive excellent support from the childminder and her assistant, who provide plenty of cuddles and reassurance that help younger children to feel safe. Children learn how to keep themselves safe through their own play. For example, they learn that food from the oven is hot and can be dangerous. The childminder regularly praises children's achievements and efforts, which boosts their confidence and self-esteem. Children behave extremely well, use their manners and are very keen to help the childminder in keeping the house tidy. Children enjoy well-balanced and nutritious meals and snacks, follow excellent hygiene routines and regularly have active play inside and outside. This supports their understanding of the benefits of a healthy lifestyle.

Outcomes for children are good

Children learn key skills needed for their future learning and eventual move to school. They are confident and engage in activities for extended periods. For example, young children explore the books with the childminder and her assistant, which helps to extend their vocabulary. Children learn mathematics from a young age. For example, they learn about sizes, name the shapes of the body parts and find these on pictures.

Setting details

Unique reference number	EY397207
Local authority	Enfield
Inspection number	1057800
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	20 October 2015
Telephone number	

The childminder registered in 2009. She lives in the London Borough of Enfield. The childminder works with an assistant. She provides flexible hours from 7.30am to 6pm every weekday, throughout most of the year. The childminder receives funding to provide free early education for children aged two, three and four years. The childminder holds a relevant childcare qualification at level 2.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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