

Childminder Report

Inspection date

6 July 2017

Previous inspection date

2 March 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder identifies children's learning and care needs quickly, and meets them exceptionally well. Gaps in children's progress are identified and action taken to encourage learning. Children make excellent progress from their starting points.
- The childminder and her assistants are excellent role models for children. They describe to children what they have done well and show genuine delight in the children's efforts and achievements. Children's behaviour is exceptional.
- The childminder listens attentively and responds to children's comments and questions exceptionally well. Communication and language are encouraged particularly well throughout every activity the children undertake.
- The childminder is enthusiastic and passionate about providing children and parents with a high-quality service. The views of parents, children, professionals and colleagues all help to inform her self-evaluation and the plans for ongoing improvement.
- The childminder ensures that she nurtures children's health and well-being effectively; enabling children to be prepared extremely well for the learning opportunities she provides.
- The childminder develops excellent partnerships with parents, other settings and schools. She shares information that promotes continuity for children as they move on in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the use of space and resources to enable children to extend their interests and independent play.

Inspection activities

- The inspector had a tour of the premises and reviewed the resources with the childminder.
- The inspector observed the children, the childminder and an assistant at play, and discussed the activities.
- The inspector considered written comments from parents.
- The inspector reviewed a selection of the childminder's records, documents and policies.
- The inspector discussed the childminder's self-evaluation and plans for continuous improvement.

Inspector

Lynne Lewington

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder ensures her assistants understand their role and responsibilities, including what action they must take if they have concerns for the welfare of a child. She is exceptionally knowledgeable about keeping children safe from harm and actively promotes safety awareness. The childminder is extremely well organised. Continuous professional development and reflection influence her practice highly successfully. For example, to aid the transition to school, she obtained information from school and shared it with parents. She plans activities for the pre-school children to encourage the skills that help them settle quickly into school life. The childminder keeps everyone involved with children's learning up to date with their developmental progress.

Quality of teaching, learning and assessment is outstanding

The childminder's excellent observation and monitoring of progress enable her to identify individual learning needs accurately. In a painting activity, for example, she adapts her practice to encourage each child. She supports children to see what happens when colours mix, to hold brushes effectively and to experiment with paint on their hands. The childminder and her assistant constantly extend children's communication and language development extremely well. They use expression in their voices, body language, and ask questions that encourage children to think and respond. For example, as children inspect the vegetables they are growing, the adults engage them in conversation about shapes, sizes, colours and quantity, and encourage them to recall what has happened to the plants they took home.

Personal development, behaviour and welfare are outstanding

Emotional well-being is highly valued in this nurturing environment where children confidently interact with each other and adults. Children show great care and consideration for each other. For example, older children interact very patiently with much younger children, encouraging laughter. Children demonstrate excellent manners, for example, they patiently wait to take turns. Children enjoy many interesting play experiences and outings that support their learning very effectively. However, at times, the childminder does not use the space and resources fully effectively to maximise independent learning opportunities. Children are developing an awareness of a healthy lifestyle, through activities, conversations and the routines they follow.

Outcomes for children are outstanding

Children make excellent progress in their learning. They are enthusiastic and curious learners who are keen to participate and join in with others. They concentrate and persevere in tasks alone. Children recall how the caterpillar eventually changed into a butterfly and how their seeds have changed to plants. They develop excellent independence skills relative to their age. The many activities and experiences the children undertake help them to acquire the skills they need for their future learning, and in readiness for school.

Setting details

Unique reference number	EY397007
Local authority	Swindon
Inspection number	1093989
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	15
Number of children on roll	24
Name of registered person	
Date of previous inspection	2 March 2015
Telephone number	

The childminder registered in 2009. She lives in Redhouse, near Swindon, in Wiltshire. Her mother and husband work as her assistants. The childminder works from 7am to 6pm, Monday to Friday, throughout the year. The childminder has an early years qualification at level 3. She receives funding to provide free early education for children aged two, three and four years.

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