

Childminder report

Inspection date: 10 February 2020

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The extremely dedicated childminder has a clear and ambitious approach to providing high-quality care and education for all children. She uses her significant knowledge and skills to create an inspirational, welcoming and nurturing environment, where all children flourish. Children establish excellent relationships with the childminder. They are confident and independent learners and display exceptionally high levels of emotional well-being. The childminder is an extremely positive role model and implements highly effective behaviour management strategies, which support children to have an excellent understanding from an early age. Children are very polite and kind. For example, they gently remind adults to be quiet when babies are sleeping, and comfort the babies when they become unsettled by giving them reassuring words and stroking their hands.

The childminder has high expectations for all children. She works extremely well with parents and other professionals involved in children's care, to ensure she provides a curriculum that helps to build on children's existing knowledge and skills. Her interactions with children are of an extremely high quality. She regularly questions children to check their understanding and provides explanations to help support their learning further. For example, when children pretend to be florists and use real flowers, the childminder asks them if they can name the flowers. Children recognise a daffodil, and the childminder extends their knowledge by showing them a lily, tulip and rose. She enhances their understanding further, for example explaining that bees collect nectar from flowers and use this to make honey. Children then sample honey to see what it tastes like.

What does the early years setting do well and what does it need to do better?

- The childminder knows the children extremely well. She takes into consideration their interests when planning highly enjoyable activities to support their next steps. She uses every opportunity to skilfully extend activities and conversations, to challenge children's thinking. Children become engrossed in activities, show extremely high levels of concentration and demonstrate a tremendously positive attitude to learning.
- The childminder is highly successful in helping children to understand how to keep themselves safe. For example, during 'forest school' experiences, she teaches children how to light fires and put these out safely. During these experiences, the childminder explains to children that fires can be very dangerous. They look at photographs and talk about the recent bush fires in Australia, including the impact these have on the environment and the animals within it. During discussions, children show that they are aware that they must not use any fire lighting equipment without adult supervision.
- Children demonstrate exceptionally high levels of independence. All children,

including babies, feed themselves and drink from cups without a lid. Older children manage their own personal needs extremely well, especially in relation to health and self-care.

- Partnerships with parents are excellent. Parents are very complimentary about the provision. The childminder shares children's learning through regular discussions and records, and values parental contributions towards children's learning. She helps parents to support learning at home, such as encouraging them to read books and share activities.
- Respect for others and the environment is fully embedded into the childminder's practice. Children learn about how to care for their surroundings, such as through taking part in group litter picking activities. Regular visits to an elderly people's home enable the children to meet and learn about people in their wider community.
- The childminder is extremely committed to and passionate about maintaining her excellent practice. She regularly reviews and reflects on how she can develop, and completes training to increase her knowledge and skills. She uses this knowledge to enhance her provision further, including developing ways to support parents such as providing them with information on how to keep their children safe online.
- The childminder uses technology highly effectively to help children to find things out. For example, during creative activities, children use a variety of natural resources including small branches from a tree. The childminder takes photographs of these and explores on the Internet what type of tree these come from.
- The childminder places a strong emphasis on mathematics and consequently children make superb progress in this area. For instance, during everyday play, the childminder encourages them to count and use simple addition and subtraction.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent understanding of how to keep children safe. She has completed regular safeguarding training to keep her knowledge up to date about current guidance and practice on how to protect children from harm. She knows the types of abuse and the procedures she must follow should she have a concern about a child in her care. The childminder has extended her knowledge of the wider aspects of safeguarding children, such as the 'Prevent' duty, to help to protect children from extreme views and ideas. The childminder supervises children very closely and ensures her home is always safe and secure.

Setting details

Unique reference number	EY397000
Local authority	Buckinghamshire
Inspection number	10136563
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	1 to 10
Total number of places	5
Number of children on roll	9
Date of previous inspection	10 December 2015

Information about this early years setting

The childminder registered in 2009. She lives in Stoke Poges, Buckinghamshire, and works weekdays throughout the year between 8am and 6pm.

Information about this inspection

Inspector

Ingrid Howell

Inspection activities

- The inspector and the childminder had discussions to help the inspector understand how the early years provision and the curriculum are organised.
- A joint evaluation of an activity was completed with the childminder.
- The inspector asked the childminder questions during the inspection to establish her understanding of how to safeguard children, and how she assesses and plans for children's learning.
- The inspector sampled feedback from parents and took their views into consideration.
- The inspector observed the interactions between the children and the childminder and considered the impact on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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