

Childminder report

Inspection date	24 July 2019
Previous inspection date	6 March 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is a reflective practitioner. She knows her own strengths and weaknesses and plans relevant developments to strengthen her practice and improve outcomes for children. For example, the childminder has recently changed her learning journey documents to reflect the children's learning and development more precisely.
- The childminder has a good understanding of how children learn. She provides a wide range of resources and experiences to help children make good progress in all areas of learning.
- The childminder provides a home-from-home environment. Children are happy and have secure attachments with her. The childminder encourages independence from an early age. For instance, children select their own activities and they explore the resources available for them.
- Parents are actively involved in their child's learning. The childminder keeps parents well informed of what children have been doing and what they will be learning next. Parents share information about children's achievements at home.
- Children enjoy a wide range of experiences outdoors. They visit places of interest in the community, such as the park and local attractions. They also benefit from regularly joining other childminder groups where children can extend their social skills.
- At times, the childminder asks questions in quick succession and does not provide children with enough time to process their thoughts and answer her questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with the time they need to process their thoughts and respond to questions.

Inspection activities

- The inspector looked at parts of the home used for childminding purposes.
- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector sampled a range of documentation, including records of children's progress and learning, and other relevant documentation.
- The inspector took account of parents' views.

Inspector

Julie Dent

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is vigilant about keeping up to date with regulatory change and has a comprehensive range of policies and procedures to support her practice. She is confident and knowledgeable in how she would recognise signs of abuse and how to report any concerns about a child's welfare. The childminder carries out robust safety checks of the environment and outings to help promote children's safety. The childminder is dedicated to her role. She shows relentless commitment to her own ongoing professional development. For example, she carries out her own research, has regular discussions with other childminders and completes relevant training.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder makes good use of observations and assessments to plan for children's next steps in learning. The childminder plans activities that follow children's individual interests and help to keep them motivated to learn. For example, children enjoy threading cereal hoops onto small sticks, which contributes to developing their early writing skills effectively. The childminder enhances children's early mathematical skills. For instance, she encourages children to count and teaches them the names of the shapes they have made with play dough. The childminder teaches children about the wider world effectively. For example, they enjoy looking at a map of the United Kingdom and identifying different vehicles which can be used to rescue people from the sea.

Personal development, behaviour and welfare are good

The childminder forms strong bonds with children which help them to feel safe and secure. She provides continual praise and encouragement for every achievement, which successfully promotes children's self-esteem and emotional well-being. The childminder supports children in learning how to tidy away toys before starting another activity. Children behave well and demonstrate good social skills. For instance, they consistently use good manners, take turns and share resources. The childminder promotes healthy lifestyles for children. For example, she reminds children to wash their hands prior to eating. Children help themselves to drinking water throughout the day and are encouraged to choose which fruit they would like to eat for their snack.

Outcomes for children are good

Children are motivated and eager to learn. Young children handle books, turn pages and look at illustrations in preparation for early reading. Children take great pride in doing things for themselves. For example, young children put on their sun cream and find their hats to prepare to go outside. Children are well prepared for future learning, including their eventual move on to school.

Setting details

Unique reference number	EY396635
Local authority	Doncaster
Inspection number	10070238
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 13
Total number of places	6
Number of children on roll	9
Date of previous inspection	6 March 2015

The childminder registered in 2009 and lives in Doncaster. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3.

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