

Inspection date

6 March 2015

Previous inspection date

15 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children have good relationships with the childminder and they are happy and settled in her care. The childminder provides a wide range of activities to support children's learning. This includes making good use of outings and visits to enhance children's experiences. As a result, children approach their play with enthusiasm.
- The childminder effectively promotes children health. She encourages children from a young age to manage their own personal hygiene needs, such as hand washing. As a result, children develop good self-care and independence skills.
- The childminder implements effective policies and procedures to ensure she safeguards children. She completes regular safety checks and supervises children's play, so that she keeps them safe.
- The childminder has good commitment to her professional development and she makes effective use of training to improve her practice. This supports her to improve children's learning experiences over time.
- The childminder shares good information with other settings older children attend. As a result, she works well together with other providers to effectively ensure continuity in children's learning and care.

It is not yet outstanding because:

- The childminder does not always focus sharply enough on children's next steps in learning during some planned activities. Therefore, she does not always challenge children to the make even swifter progress.
- The childminder does not always make the most of all activities to reinforce the good boundaries in place, such as sharing and taking turns. As a result, she does not always support younger children to develop high levels of self-control relevant to their ages.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the use of planning to ensure children's identified next steps are sharply focused on during planned activities, so that children are consistently supported and challenged to the highest level
- focus more precisely on supporting young children to develop high levels of self-control when playing in a group situation, so that they consistently display positive behaviours, such as sharing and being kind.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector evaluated a planned activity with the childminder.
- The inspector discussed self-evaluation, action planning and children's learning with the childminder. She looked at a selection of children's records, planning information, suitability checks and qualification certificates.
- The inspector considered the views of parents through information provided in the childminder's documents.

Inspector

Helen Blackburn

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder holds a recognised early years qualification at level 3, which supports her good understanding of how young children learn. As a result, she helps children to make good progress in their learning in readiness for school. During play, she introduces young children to number, shape and colour, so that they develop their mathematical skills. The childminder regularly observes and monitors children progress, so that she identifies their next steps in learning. However, during some planned activities, she does not always focus sharply enough on the areas where children need support. Therefore, at this time, the childminder does not use language to extend and enrich younger children's vocabulary skills even further. The children make their own choices in play, which means they are motivated learners. They enjoy playing with the dough, painting and role-play activities, which encourages them to be creative and imaginative.

The contribution of the early years provision to the well-being of children is good

The childminder regularly exchanges and shares good information with parents, so that she meets children's individual needs. As a result, children feel safe and emotionally secure in her care. Children experience a wide range of activities to support them in leading a healthy lifestyle. They have good opportunities to be active and to play in the fresh air. The childminder provides nutritious meals, snacks and drinks to effectively promote children's health. She makes good use of praise to celebrate children's achievements and she is calm when managing young children's feelings of anger and frustration. However, the childminder does not always reinforce the good boundaries she has in place. As a result, occasionally, young children do not always find it easy to share the resources when playing in the role-play area. The childminder regularly takes children to groups, so that they are confident in managing change. This supports them to positively embrace their next stage in learning, such as starting school or nursery.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of her role in meeting the requirements of the Early Years Foundation Stage. For example, she maintains all required documentation and implements effective procedures to keep children safe. She has a secure awareness of child protection issues, which means she protects children from harm. The childminder has successfully addressed the areas to improve from her last inspection. She has extended her resources and plans more activities to support children to learn about diversity and difference. The childminder uses training, self-evaluation and feedback from parents and children to improve. Following training, she enables children to explore real fruit and vegetables in their role play, therefore providing good opportunities for them to explore different smells and textures in their play. The childminder regularly reviews her planning to ensure she provides activities for children across all areas of learning.

Setting details

Unique reference number	EY396635
Local authority	Doncaster
Inspection number	879276
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	15 November 2010
Telephone number	

The childminder was registered in 2009 and she lives in a house in Balby, Doncaster. She operates all year round, from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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