

Childminder report

Inspection date:

7 October 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder recognises the importance of building strong attachments with children from the start. She explains how this supports children's emotional well-being and helps them to feel safe and secure.
- The childminder has a good knowledge of child development. She offers a broad curriculum and intends to build on children's interests to extend their learning.
- The childminder uses observations and monitors children's progress. She completes the progress check for children aged between two and three years. The childminder knows how to make a referral if she has any concerns about a child's development.
- The childminder understands the importance of working in partnership with parents and other settings that children attend. The childminder describes how she shares information about children's next steps in learning. She explains that this supports continuity and helps children to continue their learning at home.
- The childminder discusses her responsibility to keep children safe. She has completed training, including how to recognise radicalisation and extremism. The childminder knows the potential signs of abuse and how to report her concerns.
- The childminder has high expectations for children's behaviour. She recognises the value of teaching children to manage their feelings. The childminder discusses how she strives to empower children to achieve and to develop a positive attitude to their learning.
- The childminder values the importance of diversity and inclusion. She plans to teach children about other languages, cultures and religions. The childminder explains how she helps children to increase their understanding of their own uniqueness within the community and wider world.
- The childminder explains how she promotes healthy lifestyles. She discusses how she provides opportunities for physical play and cooks healthy meals. The childminder explains how children learn good hygiene routines, including oral health.
- The childminder has addressed the recommendations raised at her previous inspection. She has made changes to the environment to enable children to have easy access to resources. The childminder has strengthened her practice to support children to be more independent and complete tasks for themselves.
- The childminder is proactive in accessing training to increase her knowledge. She explains how she implements changes to benefit children. The childminder evaluates her practice and seeks the views of children and parents to help her to make further improvements.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY396524
Local authority	Merton
Inspection number	10235332
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	19 October 2016

Information about this early years setting

The childminder registered in 2009. She lives in Wimbledon, in the London Borough of Merton. The childminder operates throughout the year from 7.30am and 6pm, Monday to Friday, except for family holidays.

Information about this inspection

Inspector

Helen Craig

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The childminder and inspector completed a learning walk together.
- The inspector viewed areas of the provision used for childminding and discussed the safety and suitability of the premises.
- The inspector discussed with the childminder how she supports children's learning and development.
- The childminder and inspector discussed how the childminder intends to meet the safeguarding and welfare requirements.
- The inspector looked at documentation, including evidence of suitability checks and paediatric first-aid qualification.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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