

Childminder Report

Inspection date

18 January 2018

Previous inspection date

9 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is a positive role model. Children learn to behave well and respond positively to her gentle guidance and clear explanations of what is expected of them. Children are cooperative and are respectful of each other and the environment.
- The childminder has established good relationships with parents and works well with them. She shares information daily to help ensure that they work together to support children's all-round care, learning and development.
- The childminder knows the children well. She observes them as they play and uses her findings to establish what they need to learn next. The childminder effectively supports children to make continually good progress in their learning.
- The childminder is calm, patient and kind. She provides children with reassurance, encouragement and praise as they play. Children are emotionally secure, confident and very comfortable in the childminder's company.

It is not yet outstanding because:

- Occasionally, the childminder places more emphasis on extending the learning of the older children and does not consistently adapt activities to take account of younger children.
- The childminder is not currently making the most of every opportunity to build on her professional development, to help raise her teaching practice to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the learning of younger children and adapt activities so that they have as equally challenging opportunities as the older children
- focus professional development opportunities on enhancing teaching practice to increase the potential to deliver the highest-quality provision and excellent outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during indoor activities and assessed the impact this has on children's learning.
- The inspector viewed focused activities and held discussions with the childminder about children's progress and achievements.
- The inspector held discussions with the childminder and children at appropriate times during the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents from their written comments.

Inspector

Claire Jenner

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder gives high priority to providing a safe and welcoming environment. She undertakes safety checks of her home and closely supervises children to help keep them safe. The childminder has updated her child protection training. She has a good understanding of the signs and symptoms of abuse. She knows what procedures to follow should she be concerned about a child in her care. Parents are very complimentary about the childminder's practice. They comment that she provides lots of enjoyable activities and that their children have come on in leaps and bounds. The childminder establishes positive working relationships with other settings where children also attend. This promotes continuity in children's care and learning.

Quality of teaching, learning and assessment is good

The experienced childminder has a secure understanding of the learning and development needs of the children. She provides a good range of activities based on children's interests and what they need to learn next. The childminder supports children's imagination well. For example, through opportunities for role play and daily art and craft activities. Children develop their physical skills as they use tools with increasing dexterity. They carefully use brushes to spread glue and scissors to cut paper. They become confident communicators. Older children talk to the childminder about what they are going to create and how. The childminder listens with interest and asks well-timed questions to help promote their language further. Younger children join in with conversations and enthusiastically practise new words they have learnt.

Personal development, behaviour and welfare are good

The childminder provides a very warm, welcoming and relaxed environment. Children show great affection towards the childminder and show that they feel safe and secure. The childminder encourages children to make decisions and choices independently. They enjoy having some responsibility and helping with daily tasks. For example, they tidy away toys before lunch and learn to attend to their own personal care needs. Children learn about ways that they can stay safe and be healthy. They learn how to use tools safely, such as scissors and know not to run indoors. Children enjoy nutritious meals and snacks provided by the childminder throughout the day.

Outcomes for children are good

Children are working within the expected levels of development for their age and make good progress. They enjoy their learning and show an increasing ability to concentrate well at chosen activities. Older and younger children play happily together, while learning to share and take turns with resources and equipment. They are developing good social skills. Children enjoy looking at books and show an increasing interest in words and print as they begin to recognise their names. Children are developing the important skills for the next stages in their learning, including their eventual move on to school.

Setting details

Unique reference number	EY396435
Local authority	Leicestershire
Inspection number	1093971
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	9 June 2015
Telephone number	

The childminder registered in 2009 and lives in Shepshed, Leicestershire. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder occasionally works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

