

Childminder report

Inspection date: 5 March 2020

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Outstanding
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is good

Children thrive in the childminder's welcoming and nurturing home. They have plenty of one-to-one attention, which has a significant impact on their social skills. Very young children are friendly and introduce themselves with confidence, clearly saying their name and age. Children have strong bonds with the childminder and her co-childminders. They benefit from the childminder's calm approach, which is reflected in their positive attitudes and eagerness to take part in all activities that she provides. The well-organised environment supports the needs and interests of all the children. They are happy and confident and show a strong sense of belonging. For example, children are encouraged to choose resources and are motivated to move around the available space, making good choices in their play. They behave exceptionally well. The childminder works closely with parents to meet children's needs and offers advice and support on developmental stages such as toilet training. She recognises the importance of children learning to become independent with their self-help skills before starting nursery or school. The childminder reflects on her practice to identify areas to improve children's learning and shares ideas with her co-childminders. However, the childminder's continued professional development is not focused closely enough on what will help to further improve her good teaching to the highest level.

What does the early years setting do well and what does it need to do better?

- The childminder works effectively with professionals at other provisions children also attend. She shares information about children's progress in a variety of ways, including visits to the setting and discussions. This ensures a consistent approach to children's care and learning. Parents speak highly of the support their children receive and are delighted with the variety of experiences their children have on a daily basis. They comment that their children's confidence and independence have flourished since being with the childminder.
- The childminder interacts skilfully with children to support their good communication and language skills. For instance, she talks to them throughout the day and provides an ongoing commentary alongside their play. The childminder provides opportunities for children to listen to stories and sing songs in English and French. Children thoroughly enjoy exploring books and select these themselves with interest. Children excitedly respond to the childminder's questions and smile when the childminder praises them.
- Children's behaviour is impeccable and they are very polite. Children gain excellent social skills and build extremely meaningful friendships. They share and take turns with high levels of maturity. Children are empathic and respect others. They help each other complete tasks and encourage each other to be persistent.
- The childminder places a huge emphasis on the importance of outdoor learning.

She ensures that children are active outdoors every day, benefiting from fresh air and exercise in her well-resourced garden. Children enjoy a range of healthy home-cooked meals and snacks. This helps to promote their good health and well-being.

- The childminder works well with her co-childminders. Together, they visit local childminding groups and libraries. Children enjoy opportunities to mix in larger groups and create meaningful friendships with other children. This supports their social skills and helps them to develop a sense of their community.
- Children are making good progress in their learning and development. The childminder supports children in learning key skills that will support them with their transition to school. Older children are highly independent and can confidently put on their coats and tie their shoes.
- The childminder knows the children well and understands what she needs to do to help them move on to the next stage in their learning. She identifies any gaps in the children's learning and plans focused activities to address them. However, at times, the childminder does not offer sufficient challenge for children to build on and extend their learning.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a comprehensive knowledge of safeguarding and child protection procedures. She can clearly identify the signs and symptoms which may indicate that a child is at risk of harm. The childminder has a clear understanding of wider safeguarding issues and knows the procedure to follow and professionals to contact if she has concerns. She ensures her first-aid qualification is kept up to date. Children practise fire evacuations with the childminder so that they know what to do in an emergency.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- deepen children's learning by providing them with additional challenge in their play and their tasks
- seek professional development opportunities to raise the quality of teaching to consistently high levels.

Setting details

Unique reference number	EY396307
Local authority	Ealing
Inspection number	10137887
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 8
Total number of places	18
Number of children on roll	14
Date of previous inspection	7 March 2016

Information about this early years setting

The childminder registered in 2009. She works with two other childminders, from another childminder's house in Chiswick in the London Borough of Ealing. One of the co-childminders she works with is a qualified teacher. The childminder and co-childminders speak French and English. The childminder offers care from 8am to 6pm, Monday to Thursday all year round.

Information about this inspection

Inspector
Rizwana Nagoor

Inspection activities

- The inspector observed the childminder's interactions with the children.
- The childminder and the inspector carried out a joint observation together.
- The inspector had a tour of the areas of the home available to children and completed a learning walk to discuss the organisation of the provision.
- The inspector spoke to the children and parents and took account of their views.
- The childminder provided evidence of qualifications and suitability checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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