

Childminder Report

Inspection date

24 May 2018

Previous inspection date

26 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well qualified, experienced childminder supports children's learning well. She keeps her skills up to date by accessing professional development opportunities and sharing good practice with other childminders. Children make good progress in their learning.
- The childminder provides a safe, secure environment for children where she supervises them exceptionally well at all times.
- Children's emotional needs are supported very well especially if they become tired or upset while in her care.
- The childminder reviews the progress children make over time. This helps to identify any areas where children may require additional support to narrow any possible gaps in their learning.
- Children behave well in the childminder's home. She helps them to develop an understanding of appropriate expectations and involves them in daily routines, such as tidying up.

It is not yet outstanding because:

- The childminder has not fully considered how she can promote and extend children's early writing skills to an even higher level.
- The childminder does not consistently share information about children's learning with local schools that children attend to support their ongoing progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their early writing skills to an even higher level
- strengthen partnerships with schools that children also attend to share information about children's development and use this more precisely to support their continued good progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Nicola Jones

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder knows how to respond to any concerns she may have regarding a child's welfare. She is vigilant and has good systems to record and share information. Regular training helps to keep her up to date with local safeguarding procedures. The childminder maintains a good overview of the educational activities she provides for children. Most experiences provided reflect children's interests and stage of development. Partnerships with parents are good. The childminder keeps them updated with the progress their children make. Daily conversations help her identify parents' views of the quality of her service and ways she can improve further.

Quality of teaching, learning and assessment is good

The childminder supports children well to develop their early reading skills. She provides a well-resourced playroom where children can choose their favourite books and find a place to sit and look at them. The childminder helps children to develop their communication skills. She uses effective strategies, such as making comments and asking questions as children look at pictures in books. Children engage well. They make appropriate responses and point to pictures that interest them. The childminder helps children to develop their mathematical skills. For instance, she counts to four and models how to place small bricks on top of each other to make a tower. Children watch with interest and repeat some number names.

Personal development, behaviour and welfare are good

The childminder provides a stimulating, welcoming environment where children are motivated and confidently explore the range of activities provided for them. For example, children enjoy playing in the water tray outdoors with resources, such as sieves and jugs. The childminder provides high levels of care. She meets children's physical needs very well. The childminder ensures parents are informed immediately should any child become unwell while in her care. She has effective arrangements to administer medication to children should this be appropriate.

Outcomes for children are good

Children make good progress in their learning. They develop a good range of skills and knowledge that lays the foundation for their future learning in school. Children's communication skills develop well. They repeat words modelled by the childminder and begin to develop a wide range of vocabulary. Children concentrate well for their age when they stack resources, such as plastic cups on top of each other. They persevere when they fit pieces of train track together and are determined to do this themselves without help.

Setting details

Unique reference number	EY396263
Local authority	Northumberland
Inspection number	1093966
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	26 June 2015
Telephone number	

The childminder registered in 2009 and lives in Morpeth, Northumberland. She operates all year round from 8am to 6pm, Monday to Thursday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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Piccadilly Gate
Store St
Manchester
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