

Childminder Report

Inspection date

2 November 2015

Previous inspection date

3 December 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder has built on her knowledge and skills through training and reading about child development. This has had a good impact on the learning experiences and care she offers children.
- The childminder has a good understanding of how children learn and engages them through effective interaction and purposeful play. This helps children make good progress in their learning and development.
- The childminder makes accurate ongoing assessments of children's progress and involves parents fully in the process. She provides a broad range of activities that captivate children's interests and build on their knowledge.
- The childminder promotes children's welfare and emotional development well. Therefore, children are confident and motivated to learn. This helps to prepare them very well for their future move to pre-school and school.
- The childminder helps children to learn about the wider world and to respect others.

It is not yet outstanding because:

- On occasions, the childminder does not make the best use of opportunities to increase children's understanding of mathematical concepts, such as matching number to quantity.
- The childminder does not always share information as soon as children start at another setting to promote continuity in their learning and development as quickly as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seize all opportunities to extend children's understanding of mathematical concepts
- develop further the ways in which information is shared and used with other early years providers children attend to promote continuity in their learning and development more quickly.

Inspection activities

- The inspector observed the childminder's interaction with children during activities; she looked at the range of toys, resources and equipment available for their use.
- The inspector talked with the childminder and the children.
- The inspector undertook a joint observation with the childminder.
- The inspector sampled a range of documentation, including records relating to children, safeguarding procedures and feedback from parents.
- The inspector had discussions with the childminder about her policies, procedures, methods of assessing and planning for children's learning, and how she works with parents and other providers.

Inspector

Jacqueline Munden

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of child protection issues and has an up-to-date knowledge of current safeguarding guidance and legislation. The childminder uses self-evaluation processes well to help her identify ways of further promoting outcomes for children. This has helped her to maintain good standards and address the recommendation made at the last inspection. For example, she now monitors children's progress well, which helps her to ensure she includes all areas of children's learning well. The childminder makes good use of the skills and knowledge she has gained to support the specific needs of children. For example, she has learnt to use signs as a way to aid communication with very young children and those with communication and language difficulties.

Quality of teaching, learning and assessment is good

The childminder helps children to develop strong communication and language skills. She talks to them at appropriate times as they play, describes what they do and asks questions that encourage children to think and respond. Young children show they are becoming confident speakers as they repeat words and build sentences. The childminder helps children to develop the skills they need for writing well. For example, she provides a variety of materials for children to handle, such as glue and spatulas. These help young children to gain control of their hands and to go on to master precise movements and hand-to-eye coordination. This has a very positive effect on children's confidence and encourages them to take part. Children are very happy and show great determination as they piece together puzzles and clap with delight once they complete them.

Personal development, behaviour and welfare are good

The childminder provides a calm and welcoming home. She is very sensitive to children's needs and supports them well through changes in their lives. This helps children to feel settled and secure. The childminder works closely with parents to help children become independent and to manage their self-care and personal needs, such as toilet training. She uses age-appropriate methods to help children to manage their feelings and behaviour. This means that children are learning to share, take turns and cooperate with others very well. The childminder provides many opportunities to help children develop their physical skills in the home and on the many worthwhile outings. Children learn effective ways to keep safe, for example, as the childminder reminds them to walk indoors.

Outcomes for children are good

Children make good ongoing progress in their learning and development and learn many important skills they need for their future learning. For example, they concentrate well and remain focused for long periods.

Setting details

Unique reference number	EY396207
Local authority	Hampshire
Inspection number	830711
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	3 December 2009
Telephone number	

The childminder registered in 2009. She lives in the Bursledon area of Hampshire. The childminder provides care weekdays for most of the year. The childminder holds a relevant qualification at level 3 and is accredited to receive government funding for the provision of free early education for children aged three and four years.

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