

Inspection date	22 January 2015
Previous inspection date	17 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder interacts positively with children, which supports their individual care needs and enhances their learning and development.
- The childminder engages with parents from the onset. This ensures that she has good insight to children's individual stage of development. Ongoing communication with parents means there is a strong partnership to work together to benefit the children.
- The childminder consistently monitors children's individual development progress; this enables her to ensure children spend time in purposeful learning experiences.
- The childminder is committed to developing her knowledge and service for better outcomes for children in her care. She attends a range of training and uses self-evaluation to identify areas for development.

It is not yet outstanding because:

- The childminder does not effectively communicate with professionals in others settings the children attend to support continuity in their learning.
- The childminder does not use picture labelling alongside text to help younger children who do not have early reading skills, to make independent choices in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on current links with early years settings that children also attend to help ensure consistency in their learning and development
- provide picture labelling along with written text to help younger and less skilled children, to make independent choices from the toy storage.

Inspection activities

- The inspector observed the interaction between the childminder and the children in play and care routines.
- The inspector sampled children's learning profiles, which included a range of observational assessment the childminder undertakes.
- The inspector observed all areas of the premises used for childminding and the resources for children's play and care.
- The inspector reviewed the childminders systems for self-evaluation and how this is reflected in practice.
- The inspector sampled documentation regarding minded children, this included records to safeguard their welfare.

Inspector

Shaheen Belai

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children make good progress in their learning because the childminder extends their learning using a good range of quality play materials. Individual assessments of each child's learning journey help the childminder to effectively plan for their next steps. The childminder nurtures young children sensitively; she holds them warmly and cuddles them to support bonding. The children enjoy tactile play, such as exploring shredded paper, different textures, and sounds. Older children are learning to write, using a range of resources to practise early writing skills. Children enjoy looking at books with the childminder, which helps to extend their language development. For example, young children listen to the childminder name pictures. The use of printed text in books and labelling of some toy storage introduces older children to early reading. However, there is no picture labelling on the storage to support young children to make their own choices in their play. Children benefit from toys and activities indoors and outdoors to promote their physical development.

The contribution of the early years provision to the well-being of children is good

Children are very happy and settled. The childminder encourages parents to use a gradual settling-in process that supports them to feel safe and secure. Her high levels of engagement with children ensure they are supervised, engaged and safe while in her care. The childminder makes routine safety checks and uses safety equipment to ensure children can move freely in the play areas. Children rest according to their own needs, and receive a healthy range of food that reflects different menus, and tastes of other cultures. Furthermore, children learn about healthy eating through shopping and cooking activities. The regular use of the community groups support children to have opportunities to socialise with other children, access additional learning opportunities, and have broader outdoor play experiences.

The effectiveness of the leadership and management of the early years provision is good

The childminder is fully aware of how to safeguard children should a child protection concern arise. She ensure parents are aware of her role and responsibilities and provides each parent with copies of her detailed policies and procedures. The childminder gives priority to work in partnership with parents. The childminder and parents exchange relevant information; she plans with parents to enhance their child's learning and development. Although the childminder seeks some information from other professionals who care for children in her care, this is not effective to support individual learning and development consistently. Self-evaluation has helped the childminder to make improvements since the last inspection. She has attended training regularly, and welcomes local authority input. This has had a positive impact on outcomes for children.

Setting details

Unique reference number	EY396191
Local authority	Redbridge
Inspection number	844766
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	17 May 2010
Telephone number	

The childminder registered in 2009. She lives in Hainault, within the London Borough of Redbridge. She is registered on the Early Years Register and the compulsory part of the Childcare Register.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

