

Childminder report

Inspection date: 22 June 2022

Overall effectiveness	Inadequate
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The quality of education	Inadequate
Behaviour and attitudes	Inadequate
Personal development	Inadequate
Leadership and management	Inadequate
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is inadequate

There are serious breaches of safeguarding and welfare and learning and development requirements that undermine children's safety and well-being and their development. For example, the childminder does not understand the action to take if concerns are raised about the welfare of a child, or if an allegation is made against her. Additionally, the premises are not safe. Inappropriate and unsafe items are stored in the lounge where children play. Hazardous items are also stored in the garden. Safety gates are not effective as children can open them, and hazardous materials are stored in the bathroom. This exposes children to potential risk of injury or harm.

The childminder has a poor understanding of how children learn. The curriculum is very limited and lacks focus and purpose. Most activities are child-led. For example, children independently play with small-world figures, but the childminder does not identify opportunities to extend this. While children are happy to occupy themselves, these activities do not offer children any challenge. As a result, children's learning and development needs are hindered and they do not make the progress they are capable of. Bonds between the children and the childminder are evident. Children approach the childminder readily and with confidence. They are beginning to learn about the importance of sharing and being kind to each other.

What does the early years setting do well and what does it need to do better?

- The childminder has a significantly weak understanding of child protection matters. She does not have a secure knowledge of the types of abuse and neglect or the indicators that a child may be at risk of harm. Her knowledge of the action to take if concerns are raised about the welfare of a child, or if an allegation is made against her or a household member, is weak. The childminder does not consistently record the times children arrive or leave each day. These weaknesses compromise children's safety and well-being.
- Risk assessments are not robust. There are significant risks and hazards in the home. For example, items such as a lawn mower, folded high chairs and children's car seats are stacked up in the lounge where children play. Toys are also piled high in a corner of the room. There are cleaning materials and aerosols stored on the toilet windowsill, which children could gain access to. Further cleaning materials and pet feeding bowls are stored on the kitchen benches. The safety gate fitted on the kitchen doorway is not effective in preventing children gaining access to this area, as they were observed opening this unaided. In the rear garden there is a half-panelled glass door, and a metal ladder is propped up against the wall. Unsuitable items such as an old bed mattress and a roll of chicken wire are stored in the front garden. This does not safeguard children's welfare.

- The childminder does not organise the premises and equipment to meet children's needs. Toys and resources are often strewn around the lounge floor, leaving children with limited space to play and move around safely. This has an impact on children's safety and physical development.
- The childminder does not undertake close monitoring and assessment of children's progress. Therefore, she does not have the information to enable her to identify and recognise children's next steps and help children to move on in their learning. The childminder says that she completes the required progress check for children at age two. However, she does not have a secure understanding of what needs to be considered. Nor does she keep a record of the check to help her monitor and plan for children's development.
- Children generally behave well. They respond to the childminder's requests to sit down for activities and to eat lunch. Children are beginning to understand right and wrong behaviour. When they snatch items from each other, the childminder reminds them to be kind to their friends and share.
- The childminder's self-evaluation is not rigorous enough. It does not identify training needs, weaknesses in practice or maintain continuous improvements in the provision.
- The childminder reports that she has positive relationships with parents. She gathers information before children start, such as their dietary requirements. The childminder shares information with parents about their children's day. During the COVID-19 pandemic, the childminder opened as soon as it was safe to do so, to support families.

Safeguarding

The arrangements for safeguarding are not effective.

Weaknesses in leadership and management relating to safeguarding mean that children's welfare and well-being are not fully assured. The childminder does not know who to report child protection concerns to. Her knowledge of possible signs and indicators of abuse and neglect is limited and she is unsure about her responsibilities with regards to the 'Prevent' duty. She does not know what procedure to follow should an allegation be made against herself or someone living in the household. Furthermore, risk assessment is not effective, and this poses further risks to children's safety. Appropriate arrangements are in place so that children are not left unsupervised with the childminder's dogs.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
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ensure that you have an up-to-date knowledge of safeguarding procedures so you are competent to identify, record and report concerns about children's well-being	06/07/2022
improve your knowledge and understanding of the action to take following an allegation made against you or a household member	06/07/2022
improve knowledge and understanding of safeguarding, especially in relation to the 'Prevent' duty guidance for England and Wales	06/07/2022
review and improve your understanding of risk assessments to ensure you are able to recognise and identify hazards and take immediate steps to manage and minimise these	06/07/2022
ensure play areas are organised effectively to provide sufficient clear space to enable children to explore activities and resources freely and safely	06/07/2022
maintain a daily record of the children being looked after and their hours of attendance.	06/07/2022

To meet the requirements of the early years foundation stage, the provider must:

	Due date
improve the quality of teaching and provide a range of interesting and stimulating activities that meet individual children's learning needs and focus on what they need to learn next to secure their good progress	13/07/2022
ensure that mandatory records are kept and are easily accessible and available, with specific regard to the two-year-old progress check	13/07/2022

undertake appropriate training and professional development opportunities to ensure children are offered quality learning and development experiences that continually improve the quality of education.	13/07/2022
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Setting details

Unique reference number	EY396036
Local authority	Bradford
Inspection number	10074284
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 8
Total number of places	6
Number of children on roll	5
Date of previous inspection	27 April 2016

Information about this early years setting

The childminder registered in 2009 and lives in Bingley, West Yorkshire. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Janet Fairhurst

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The inspector carried out a learning walk with the childminder and discussed how the curriculum is delivered.
- The inspector observed the quality of education during activities and assessed the impact this has on children's learning. She spoke with children during the inspection.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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