

# Childminder report

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Inspection date:

13 September 2023

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## **Overall effectiveness**

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## **Requires improvement**

The quality of education

**Requires improvement**

Behaviour and attitudes

**Requires improvement**

Personal development

**Requires improvement**

Leadership and management

**Requires improvement**

Overall effectiveness at previous inspection

Requires improvement

## **What is it like to attend this early years setting?**

### **The provision requires improvement**

The childminder provides a welcoming environment where children are safe and move around with confidence. Children are happy and well settled with the childminder. They form strong relationships with her, which helps them to feel secure and comfortable in her care.

Children behave well. The childminder offers praise and encouragement to children, which helps to boost their self-esteem. Children respond positively to the childminder's praise and take pride in their achievements. For example, they clap and show satisfaction when they correctly fit the jigsaw piece into the puzzle. The childminder takes children to visit the local parks, groups and places of interest. This helps children to find out about the world around them and to mix with others while enjoying the fresh air, exercise and new experiences.

The childminder finds out about children's interests and lets them make their own play choices. However, the childminder does not provide children with a good balance of child-led and adult-led activities. She does not make use of what she knows about children to suitably challenge and extend their development. Therefore, although children gain some skills they need for the future, this is not promoted as well as possible.

## **What does the early years setting do well and what does it need to do better?**

- The childminder has a basic awareness of the prime and specific areas of learning. However, she lacks some knowledge and confidence on how to use this in practice. The childminder does not always recognise how she can plan activities that focus on the skills and knowledge that children need to learn next. This does not help children to make the best possible progress. That said, children are generally motivated and engaged in learning when they have chosen activities for themselves. For instance, children concentrate carefully when completing a jigsaw and floor puzzle. The childminder introduces some new mathematical language, such as 'edge' and 'match'.
- The childminder has most of the required information and records available to support the smooth running of her setting. For example, she has information about children in place. However, attendance records do not consistently show the actual arrival and departure time of each child. In addition, accident records do not contain all required details, such as the first-aid treatment given. This means information and records are not kept in line with requirements.
- The childminder supports children's communication and language development well. She uses a narrative during children's play and models language back to them through repetition. This approach supports children's emerging speaking skills and helps children who find the pronunciation of some words difficult.

- Children's hygiene and physical well-being are promoted appropriately. The childminder provides a range of fruit snacks for children to choose and encourages the children to drink water or very diluted sugar-free juice. She models good hygiene practice when washing hands.
- The childminder liaises with parents to find out about their children's preferences and to establish routines. This helps to ensure that she is able to meet children's individual needs. The childminder and parents exchange information about how children are getting on and about the activities that they enjoy taking part in. She also exchanges information with other settings that children attend. This helps to complement children's learning.
- The childminder's processes for self-evaluation are not as effective as they could be. They do not allow her to clearly identify areas for improvement. She has made some improvements but does not fully reflect on their impact on children's learning. As a result, the childminder's vision for ensuring high-quality education is not as clear and ambitious as it could be.
- Children are developing some skills in preparation for school. Older children confidently ask the childminder for help when they need it. The childminder responds well and is happy to help. However, when helping a child to read words, she uses incorrect letter sounds. This does not consistently support children's early reading skills.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder has a suitable understanding of the signs and symptoms that could indicate that a child is at risk of harm or abuse. She knows what to do in the event of any concerns, to ensure children's safety. The childminder is also aware of the relevant agency to contact in her local authority should an allegation be made against herself or a member of her household. In addition, the childminder has adequate knowledge of the risks of radicalisation. The childminder ensures that the setting is safe and free from hazards. She holds a paediatric first-aid certificate, providing her with the skills to deal with any accidents that may occur.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

|                                                                                                                               | Due date   |
|-------------------------------------------------------------------------------------------------------------------------------|------------|
| develop a stronger understanding of the curriculum to provide more sharply focused support for children's individual learning | 06/10/2023 |

|                                                                                                                                   |            |
|-----------------------------------------------------------------------------------------------------------------------------------|------------|
| ensure that all documentation contains all required details, specifically relating to children's attendance and accident records. | 22/09/2023 |
|-----------------------------------------------------------------------------------------------------------------------------------|------------|

**To further improve the quality of the early years provision, the provider should:**

- improve the processes for self-evaluation so that improvement is targeted and the impact on children's learning is clear and sustained
- ensure that the correct letter sounds are used when supporting children's early reading skills.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | EY396036                                                                          |
| <b>Local authority</b>                             | Bradford                                                                          |
| <b>Inspection number</b>                           | 10310568                                                                          |
| <b>Type of provision</b>                           | Childminder                                                                       |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Childminder                                                                       |
| <b>Age range of children at time of inspection</b> | 2 to 7                                                                            |
| <b>Total number of places</b>                      | 6                                                                                 |
| <b>Number of children on roll</b>                  | 3                                                                                 |
| <b>Date of previous inspection</b>                 | 31 January 2023                                                                   |

## Information about this early years setting

The childminder registered in 2009 and lives in Bingley, West Yorkshire. She provides childcare all year round, from 7.45am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childminding qualification at level 3.

## Information about this inspection

### Inspector

Janet Fairhurst

### Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector discussed how the curriculum is delivered with the childminder.
- The inspector observed the quality of education during activities and assessed the impact this has on children's learning. She spoke with children during the inspection.
- The inspector carried out a joint evaluation of an activity with the childminder.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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